



Name:

Subject: English

Teacher(s): Lic. Ginger Suárez Moreno.

v.1

Area: Foreign Language

Date: / / 2024.

Instructions:

- The summative evaluation is personal and must be developed in a responsible and honest manner.
- Read, think, review carefully and answer what is requested in each of them.
- Avoid making smears and using liquid paper, it must be clear.
- Check before submitting that all questions are correctly answered. Avoid double response.

**1 VOCABULARY: MATCH THE SENTENCE HALVES CORRECTLY.**

a) ~~be~~      b) go      c) have      d) get      e) buy

0. \_\_\_\_\_ be \_\_\_\_\_ more patient with others
1. \_\_\_\_\_ a car
2. \_\_\_\_\_ a job
3. \_\_\_\_\_ to college
4. \_\_\_\_\_ a less stressful routine

Total 1 POINTS.

OPTIONS:

- a) 1c, 2d, 3b, 4e.  
b) 1d, 2e, 3b, 4c.  
c) 1e, 2d, 3b, 4c.  
d) 1b, 2d, 3b, 4c.

C.A.: \_\_\_\_\_

**2 VOCABULARY: WRITE THE CORRECT ACTIVITY IN EACH PICTURE.**



0. be more patient with others

1. \_\_\_\_\_      2. \_\_\_\_\_

- a) Star your own business      b) Save to buy a house      c) Have a less stressful routine

Total 1 POINTS.

OPTIONS:

- a) 1a, 2b.  
b) 1b, 2a.  
c) 1a, 2c.  
d) 1b, 2c.

C.A.: \_\_\_\_\_

**3 GRAMMAR: UNSCRAMBLE THE WORDS.**

0. arriving / be / guests / later / Our / will

Our guests will be arriving later

1. the / be / computer / How / using / will / long / you / ?

\_\_\_\_\_

2. be / on / Laura / project / this / will / working

\_\_\_\_\_

(0.5 point each correct answer, Total 1 POINT.)

**4 GRAMMAR: COMPLETE THE REPORTED STATEMENTS WITH THE CORRECT VERB FORM, CHANGING THE TENSE. (0.5 each correct answer, Total 1.5 POINTS.)**

1. OLIVIA: "I'm so excited about my trip to Japan!"

Olivia said she \_\_\_\_\_ excited about her trip to Japan.

2. DYLAN: "My sister is studying in Australia this year."

Dylan said his sister \_\_\_\_\_ in Australia that year.

(0.5 point each correct answer, Total 1 POINT.)

### EVALUATION INDICATORS

**LEFL.5.3.1** Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process, while using a range of digital tools to promote and support collaboration, learning and productivity.

**LEFL.5.10.1** Learners can employ a range of reference materials and sources, both online and print, in order to support ideas, answer inquiries, find relationships and relate ideas between different subject areas.

### EVALUATION RUBRIC

1. He/she has answered with arguments.	1 point
2. He/she has partially answered.	0.50 point
3. He/ she hasn't answered the question.	0.0 point



### METACOGNITION - QUESTIONS

**4 POINTS**

• Connects the learning acquired with situations of the context and with their needs, as well as of their family environment and community

**1. What are the Apps chosen by the project?**

1.1. \_\_\_\_\_

\_\_\_/1,00

**2. What are the objectives of the project?**

2.1. \_\_\_\_\_

\_\_\_/1,00

• Reflect according to your age and cognitive development.

**3- What was the best activity for you about the project?**

3.1 \_\_\_\_\_

\_\_\_/1,00

**4.- Do you agree with the result of the project?**

4.1 \_\_\_\_\_

\_\_\_/1,00

**SELF-REGULATION: THINK ABOUT WHAT YOU LEARNED. READ AND POINT WITH (X) WHERE APPROPRIATE. (TOTAL 2 POINTS).**



I do it very well



Sometimes I do, but it can get better.



It need help to do it.

1. I use the vocabulary learned when answering questions.			
2. I apply the grammar learned in this unit.			
3. I can expose my ideas to others.			
4. I read and understand a short text.			

MSc. Gloria Freire S. Vice-Principal	Lic. Ginger Suárez Area Coordinator	Lic. Ginger Suárez Teacher	Student
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