



ENGLISH CLASSWORK

TOPIC: VIDEO

Name:

.....Class:.....Phone:.....

Laurence Lewars – Strategy enthusiast

ambition	anything	AP credits	aspire	breakfast	breath
courses	courses	dad	dreams	embarrass	embarrassed
face	father	fifth	financially	funny	GPA
insecure	insecure	laughing	lawyer	London	now
biggest problems	music, sport,	now	parents	passion	politics,
question	rapper	red	regurgitated	Religion	response
rigorous	school	school	school	school	self-esteem, self-belief
self-fulfillment	significance	sister	sister	stance	summer
teenage hurdles'	Teenagers	teenagers	teens	top	transcript
transcript	unhappy				

No one really knows what the world is going to look like, 30, 20, or even 10 years from now. If history repeats itself, which it usually does, one day someone will be examining the way we've chosen to construct our society, and many of our social norms today may just very well be ridiculous things of the past.

So I wanted to take a moment, observe our world, the society we've created and talk about it. What kind of things would you have to say?

Now, I would love to come up here and talk to you guys about _____ or _____ or _____ or _____. Sadly, I'm not an expert in any of those fields. Anyone who's seen me take a jump shot could tell you that.

Now, I've decided to analyze the world from the perspective of a teenager. I wanted to find one problem; one issue which you've dealt with correctly may just change the world. That's a big job.

So where do I start? I turn to a friend, a friend who has never let me down in the past. And as long as I can remember a friend who has always been right, I turned to Google and Google told me, well, I searched on Google _____ for teens.

And under second, I was hit with over 16 million results. I was bombarded with articles '_____ problems teen face' and '_____ hurdles', 'life as a teen'. I quickly found that things like _____, _____, and a lack of _____ were some of the larger issues.

Now, it shouldn't come as a surprise to anyone. _____ can be _____. But, one thing I found interesting was a lot of _____ are too _____ to talk about their _____. A lot of young people don't feel comfortable talking about the person they _____ to be.

At first, I didn't understand, but I quickly remembered a conversation that I was having with my family at the _____ in _____, one _____. My parents were discussing my _____ towards _____, and I told them my _____ is fine. I take really _____ and I have a nice-looking _____. The usual _____ responses.

They, however, felt that my issue wasn't my production at _____ or the quality of my work. It was that I lacked the _____ to be taking my _____, the _____ to like go to _____. And I completely understood.

A big reason why I went to _____ like many _____ was for _____ and a good-looking _____. So at this point in the conversation, my _____ asked me, "What exactly do you see yourself doing 15 years from _____?"

I gave him the same _____ I'd been giving since I was in the _____ grade- 'I want to be a _____.' But at this point, my _____ burst out laughing. What could possibly be so _____ though?

I've said I was supposed to be a _____ at least a hundred thousand times. Why was this _____ any different?

When she was able to get her _____ back, my _____ asked her what was up with the _____, and she replied, he's too _____ to tell you he would rather be a _____.

Now at this point my _____ went _____. I'd never known my _____ to _____ me like that before. And the conversation went on. My _____ continued, and he asked me, okay, let me ask you a different _____. "What would you be doing 15 years from _____ if you could do absolutely _____?"

I paused. No one had ever asked me that before. I didn't know. For the most part, I knew what I didn't want to be, I didn't want to be _____. I didn't want to be struggling _____. And I guess I just wanted to feel a sense of _____.