

## FOREIGN LANGUAGE EVALUATION

 School year  
2023-2024

Teacher:

Period: Third

Second grade - "B"

Name:

Date: / /

**Skills and performance descriptors to be evaluated:** Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/ or on the computer.

Score:

**Item n.- 1 Complete the sentences with AM - IS – ARE. 0,30 each /one (1.50 pts)**









1. \_\_\_\_\_ you a student?
2. \_\_\_\_\_ she at home?
3. \_\_\_\_\_ I late?
4. \_\_\_\_\_ they friends?
5. \_\_\_\_\_ it cold?

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Score:

**Item n.- 2 Put a check in the correct answer. 0,16 each /one (1.30 pts)**

Where is the dog?

 <div style="display: flex; flex-direction: column; gap: 5px;"> <input type="checkbox"/> in                 <input type="checkbox"/> on                 <input type="checkbox"/> under             </div>	 <div style="display: flex; flex-direction: column; gap: 5px;"> <input type="checkbox"/> in                 <input type="checkbox"/> on                 <input type="checkbox"/> under             </div>
 <div style="display: flex; flex-direction: column; gap: 5px;"> <input type="checkbox"/> in                 <input type="checkbox"/> on                 <input type="checkbox"/> under             </div>	 <div style="display: flex; flex-direction: column; gap: 5px;"> <input type="checkbox"/> in                 <input type="checkbox"/> on                 <input type="checkbox"/> under             </div>
 <div style="display: flex; flex-direction: column; gap: 5px;"> <input type="checkbox"/> in                 <input type="checkbox"/> on                 <input type="checkbox"/> under             </div>	 <div style="display: flex; flex-direction: column; gap: 5px;"> <input type="checkbox"/> in                 <input type="checkbox"/> on                 <input type="checkbox"/> under             </div>
 <div style="display: flex; flex-direction: column; gap: 5px;"> <input type="checkbox"/> in                 <input type="checkbox"/> on                 <input type="checkbox"/> under             </div>	 <div style="display: flex; flex-direction: column; gap: 5px;"> <input type="checkbox"/> in                 <input type="checkbox"/> on                 <input type="checkbox"/> under             </div>

**Skills and performance descriptors to be evaluated:** Understand meanings expressed in short dialogues on familiar topics, as well as basic spoken instructions and simple questions about self, people, animals or things, especially when spoken slowly and clearly. (Example: greetings, short phrases, basic range of classroom instructions, common personal information questions: What's your name? How old are you? Where do you live? etc.

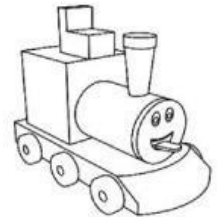
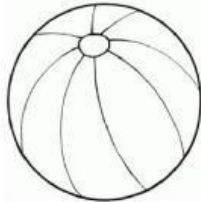
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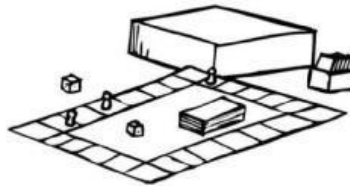
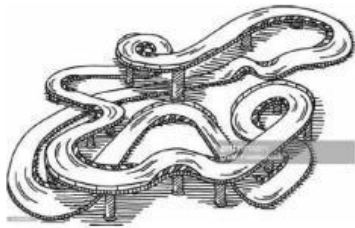
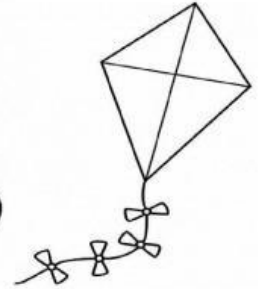
**Item n.- 5: Put a check ✓ in the words that match with the picture. 0,30 each /one (1.50 pts)**

- 1) Foot ( )      2) May ( )      3) Bike ( )      4) April ( )      5) Ear ( )      6) Car ( )  
 Head ( )      December ( )      Ball ( )      October ( )      Hand( )      Train ( )



**Items n.- 3 Color according to the instructions. 0,25 each /one (2 pts)**

- ACTION FIGURE: RED
- BOARD GAME: YELLOW
- RACE TRACK: ORANGE
- TEDDY BEAR: BROWN
- DOLL: PINK
- KITE: BLUE
- CAR: PURPLE
- BIKE: GREEN

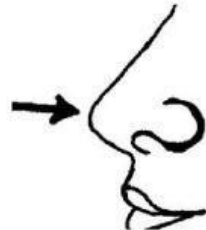
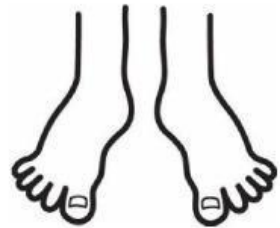
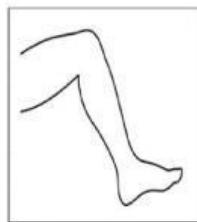


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Score:

**Item n.- 4: Write the correct letters on the square. 0,20 each /one (1.20 pts)**

- a) Feet
- b) Arm
- c) Mouth
- d) Nose
- e) Eye
- f) Leg



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Score:

**Items n.- 6 Select the correct option. 0,20 each /one (1.50pts)**

1. I **HAVE – HAS** a short pen.
2. She **HAVE – HAS** a wallet.
3. You **HAVE – HAS** a key.
4. They **HAVE – HAS** pencils.
5. It **HAVE – HAS** a red bell.
6. He **HAS – HAVE** two dogs.

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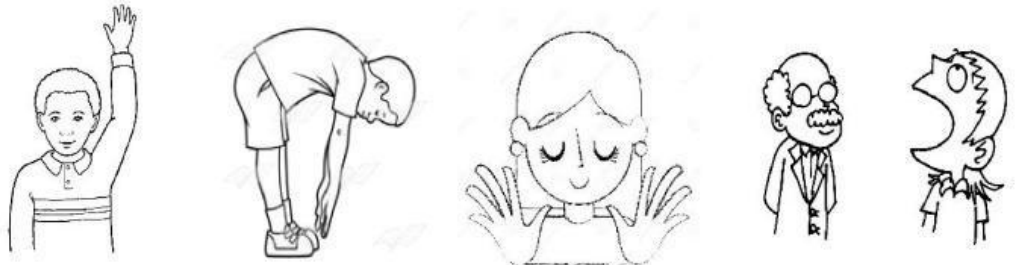
**Optional Item n.- 7: Color according to the instructions. 0,25 each /one (1 pts)**

**OPEN YOUR MOUTH: RED**

**CLOSE YOUR EYES: BLUE**

**TOUCH YOUR FEET: ORANGE**

**RAISE YOUR ARMS: PURPLE**



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Score:

**Item n.- 8: Find the words. 0,10 each /one (1 pt)**

S	E	P	T	E	M	B	E	R	Y
J	U	N	E	M	A	R	L	J	Y
N	N	O	A	P	R	I	L	A	U
C	E	D	E	R	C	E	R	Z	O
J	M	A	Y	R	H	A	Y	U	C
N	O	V	E	M	B	E	R	A	T
A	E	M	J	U	L	Y	J	R	O
D	A	U	G	U	S	T	A	Y	B
F	E	B	R	U	A	R	Y	R	E
D	Y	D	E	C	E	M	B	E	R

JANUARY  
FEBRUARY  
MARCH  
APRIL  
MAY  
JUNE

JULY  
AUGUST  
SEPTEMBER  
OCTOBER  
NOVEMBER  
DECEMBER

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<b>Signature:</b>	<b>Signature:</b>	<b>Signature:</b>