

ESL Grammar: Will/Won't/Going to

Activity 1:

Put the sentences into the future tense, using will and going to.

1. I go to the cinema.

(will) _____

(going to) _____

2. I go on a run.

(will) _____

(going to) _____

3. I eat dinner.

(will) _____

(going to) _____

4. I cycle next to the river.

(will) _____

(going to) _____

5. I think about it.

(will) _____

(going to) _____

Activity 2:

Match the questions with the answers.

1. What will you do this weekend?	
2. When will you get married?	
3. What will you eat for dinner tonight?	
4. When are you going to go surfing again?	
5. What's the weather like tomorrow?	

A	It definitely won't rain.
B	I'll probably go hiking and maybe see a movie.
C	We'll have our wedding next summer.
D	I'll have some pasta.
E	I will maybe go surfing next week.

Activity 3:

Put the sentences in the correct order.

1. go / cinema / to / to / going / I'm / . / the

2. rain / it / tomorrow / not / will / .

3. do / you / will / what / tomorrow / ?

4. ? / what / going / to / weekend / are / you / do / this / ?

5. friend / my / see / to / going / . / 'm / I

6. race / to / going / run / . / tomorrow / a / I / 'm

Activity 4:

Write your own answers to the questions.

1. What will you do tonight?

2. What will you do this weekend?

3. What will you do this summer?

Disclaimer: This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at age, so we try to keep these resources as general as possible. There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.