

**CURSO DE INGLES SAN VICENTE DE PAUL (CISVP)**  
**LEVEL 2 A – WRITTEN ENGLISH TEST #2 (WIDE ANGLE UNITS 3 – 4)**

NAME \_\_\_\_\_ DATE \_\_\_\_\_ SCORE: \_\_\_\_\_

**1 Choose the correct word to complete the sentences.**

Example: Lydia has lived in China **for / since** two years.

- 1 The instructor has been absent **for / since** three days.
- 2 I haven't gone to class **for / since** last week.
- 3 His family has attended that school **for / since** generations.
- 4 The college has received thousands of applications **for / since** midnight.
- 5 **For / Since** hundreds of years, only males could go to that university.

**2 Choose the correct word to complete the sentences.**

Example: I've **never / ever / yet** eaten sushi, but I want to try it soon.

- 1 Have you registered for classes **ever / yet / just?**
- 2 I'm so excited! I **just / never / already** found out I had the best essay in the class.
- 3 Do you have another book? I've **never / ever / already** read that one.
- 4 Jessica **still / never / just** hasn't heard about the job she applied for.
- 5 Have you **just / ever / still** traveled to Europe? If not, you should.

**3 Complete the paragraph. Use the correct form of the verb in parentheses.**

I read (read) a book by Howard Gardner last month. He <sup>1</sup> \_\_\_\_\_ (write) thirty books, mostly about education and learning. He <sup>2</sup> \_\_\_\_\_ (receive) a number of awards and prizes, including the MacArthur Prize Fellowship. In 1983, in his book, *Frames of Mind: The Theory of Multiple Intelligences*, he <sup>3</sup> \_\_\_\_\_ (say) that people have different kinds of intelligence, including musical and mathematical. At first, teachers and students <sup>4</sup> \_\_\_\_\_ (like) the idea of using different ways to teach students. However, in the decades since then, some people <sup>5</sup> \_\_\_\_\_ (criticize) the theory for being hard to test.

#### 4 Correct the error in each sentence.

Example: You're not arrive until 2, right? *You're not arriving until 2, right?*

1 The train leaving at 12:05.

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2 I'm visiting Rome sometime.

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3 Andrew going to study art next summer.

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4 We're stay with Luisa in San Jose.

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5 The cruise doesn't stopping in Bermuda.

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#### Put the conversation in order. Number each statement.

\_\_\_ Good afternoon. What can I get you today?

\_\_\_ A large coffee. Anything else?

\_\_\_ Hi. I'd like a large coffee please.

\_\_\_ Good choice. A large coffee and a sandwich.

\_\_\_ Hmm. Maybe a sandwich too.

#### Listen to a program about future travel trends. Choose True, False, or Not given.

Example: Henry Chang is a writer.

A True  B False  C Not given

1 Henry enjoys his job.

A True  B False  C Not given

2 Places like the Grand Canyon and the Galapagos Islands will stay the same even with climate change.

A True  B False  C Not given

3 People nowadays tend to travel alone.

A True  B False  C Not given

4 Grandparents are starting to travel with grandchildren.

A True  B False  C Not given

5 Trips to places like Mount Everest are relatively inexpensive.

A True  B False  C Not given