

Date: January, 9th 2023
Topic: FFs2 – Unit 8



Teacher's feedbacks

Task 1: Listen and write.

1. What time does he wake up every morning?

5 o'clock

6 o'clock

7 o'clock

8 o'clock

2. What does he do every morning?

He walks his dog.

He listens to music.

He goes for a run.

He studies Spanish.

3. What does he do at 8:00 every morning?

He goes to school.

He goes to work.

He meets his friend.

He goes for lunch.

4. What time does he do exercises?

6: 15

6 : 30

7: 15

7: 30

5. What time does he go to bed ?











11: 00

10: 30

11: 30

10 : 00

Task 2: Look at the picture and complete the gaps.

Every day I  at eight o'clock.
 I  and then, I have breakfast
 at  I live near my school,
 so I don't go to school ,
 I  to school.
 I finish classes at  and
 I  at half past two. In the
 afternoon, I do my homework and I also
 play games with my little brother.
 I usually  at nine o'clock.
 I  at 21:30. 

Task 3: Put the words in the correct order to make a sentence.



(o'clock / seven / up / wake / I / at / .)



(thirty / I / breakfast / have / at / seven / .)



(eight / teeth / my / brush / I / at / .)



(shower / What / you / do / time / take / a / ?)



(get / dressed / I / at / fifteen / eight / .)



(time / What / school / you / do / go / to / ?)



(dinner / I / eat / seven / at / pm / .)



(go / sleep / to / I / at / eleven / o'clock / .)
