

Name:

1. I am capable to present myself to others.
  - a. Answer the question with your own information.
    - What is your name?
    - How old are you?
    - What are your hobbies?
    - Do you have any siblings? In case that you have, what are their names?
    - Where do you live?
    - What do you study?
    - Where do you study?
    - Do you like skating at night? Why yes or why not?
  - b. Reading the letter to an old friend of you. Read the letter carefully. Later, make another letter to send to your friend, it may be at 150 words long. Make for your friend Maria, two question so she can make another letter.

20<sup>th</sup> April 2016

Dear Juan,

It's been so long since your last visit, so I thought I should write to you to see how everything is. So how are you doing? Hope you started your new job last week. It must be really exciting. I'd love to hear about your new job.

Mila is getting ready for the new school year. She mentioned you the other day while talking about this new restaurant. The food there is delicious, and you would love it. She wants to know when you are going visit us again. We are all looking forward to seeing you. I hope you are getting a small holiday in December. Do try to visit us if you have time. We all miss you very much.

Hoping to hear from you soon

Love,

Maria

- There is the space to write your letter.
- c. Listen to the audio and answer the question with yes or no.
- Is her name Sara?
  - Is her name spelled like M-A-R-A?
  - Is she in an Interview?
  - Does she want to be a Lawyer?
  - Did she live in Jamaica?
  - Does she like to be outside?
  - Did she work as a barman?
  - Does she like to drive trucks in her free time?
  - Does she want to be called again?

2. I am capable to understand and use grammatical rules.

a. Complete the missing part of the exercise.

I	me	my
	you	
	him	
she	her	
	it	its
they	the	
	us	
Subject (Noun)	Object	Possessive

- b. Use there is or there are as you know in the sentences.
- \_\_\_\_\_ a table.

- \_\_\_\_\_ a group of children.
- \_\_\_\_\_ any kind of roses that you would wish.
- \_\_\_\_\_ my dog. Her name is Teddy.
- \_\_\_\_\_ my wife and my son. I love them both!
- \_\_\_\_\_ too many sandwiches.

c. Use the prefixes: no, every, some and any with one, body, where y thing to complete the sentences.

- \_\_\_\_\_ is better than my own home. I love where I live!
- \_\_\_\_\_ stole my phone! How is the thief? I want my phone back!
- I don't care! \_\_\_\_\_ that you have is all right! I am not so thirsty.
- I want to go \_\_\_\_\_ / I want to go \_\_\_\_\_.
- \_\_\_\_\_ is better than me! I am the best in the world!

d. Complete the text with the correct verbs in present simple.

I \_\_\_\_\_ Cate. I usually \_\_\_\_\_ at 6:30 and then \_\_\_\_\_, brush my teeth, wash up and get dressed. Then I have \_\_\_\_\_. At 7:30 I \_\_\_\_\_ to work. I always work from 8:00 until 5:00. I have lunch at work. When I finish \_\_\_\_\_ I go back home. At home, I \_\_\_\_\_ dinner, I usually clean the house and then I take a shower. Then I have dinner, \_\_\_\_\_ TV and I go to bed around 11:00. On weekends I always sleep late. In the morning I usually visit my friends and relatives or play sports. In the afternoon, I take a nap after lunch and then I \_\_\_\_\_ with friends.

e. Write the text that you already complete, but now do it like you are telling Cate's daily routine, not yours.

For example.

I am Cate → she is Cate.

I usually wake up at 6:30 → she wakes up at 6:30.

- There is the space to write Cate's daily routine.
- f. Use going to or will when it is the case.
  - That woman is pregnant, she is \_\_\_\_\_ have a baby.
  - \_\_\_\_\_ send you an email with the information right now.
  - Your future \_\_\_\_\_ be bright.
  - The laptop is on the edge; it is \_\_\_\_\_ fall.
  - Wendy \_\_\_\_\_ probably come with us tonight.
  - I'm \_\_\_\_\_ buy a car with my savings.
  - My friend is \_\_\_\_\_ invite a lot of people to her birthday party.
- 3. I am capable to remember and use the verbs that I learned.
  - a. From the list that you searched complete the exercise.

Act	
Abrade	
Choose	
Accuse	
Arise	
Feel	

- b. Complete the exercise with the irregular verb in past.

Awake	
Do	
Grow	
Hurt	
Keep	
Lay	
Put	
Rise	
Buy	
Think	
Speak	
Win	
Mean	
Forgive	
Cost	
Fight	

- c. Select 5 of the verbs that are on the list and make some sentences.

1.

2.

3.

4.

5.

You can do it!

I am so proud of you! 😊