6B Music to my ears

Music expresses that which cannot be put into words and that which cannot remain silent.
Victor Hugo, poet, novelist, and dramatist

G gerunds and infinitives | **V** music | **P** words from other languages

1 GRAMMAR gerunds and infinitives

a Circle a, b, or c.



1 Mia learned ___ the guitar when she was a teenager.
a play **b** to play **c** playing

2 I don't mind ___ if you tell me which way to go.
a drive **b** to drive **c** driving

3 I must ___ to some of their songs before I go to the concert.
a listen **b** to listen **c** listening

4 Our teacher makes us ___ a lot of homework.
a do **b** to do **c** doing

5 Tom's doctor suggested ___ a specialist about his back.
a see **b** to see **c** seeing

6 We'd like ___ our bill now as we're leaving early tomorrow.
a pay **b** to pay **c** paying

7 My girlfriend is very possessive. She doesn't let me ___ with my friends any more.
a go out **b** to go out **c** going out

8 The man denied ___ the laptop from my bag.
a steal **b** to steal **c** stealing

9 Kim expects ___ her exam results on Friday.
a get **b** to get **c** getting

10 I've given up ___ to the gym. It was too boring.
a go **b** to go **c** going

11 I can't imagine ___ at 5.30 every morning.
a get up **b** to get up **c** getting up

12 My son managed ___ his driving test although he was really nervous.
a pass **b** to pass **c** passing

b Complete the sentences with the infinitive or gerund of the verb in brackets.

1 I remembered *to buy* _____ milk, but I didn't get any bread! (buy)

2 If you can't sleep at night, try _____ for a while. (read)

3 My sister is trying _____ a new job – she doesn't get on with her boss. (find)

4 We need _____ a plumber because the shower's broken. (call)

5 That shirt needs _____ if you want to wear it tonight. (iron)

6 Laura forgot _____ her mother a birthday card. (send)

7 I'll never forget _____ my best friend for the first time. (meet)

8 I remember _____ the apple tree when I was a child. (climb)



LIVEWORKSHEETS

c Complete the questions with the infinitive or gerund of a verb from the list.

add ~~download~~ go learn
listen to see take want

1 What's the first song or album you remember *downloading*?
2 Which song always makes you _____ to dance?
3 Which artist or band would you most like _____ in concert?
4 Have you ever tried _____ an instrument? Which one?
5 Are there any songs you like at the moment that need _____ to your playlist?
6 What kind of music do you avoid _____ if you can?
7 Have you ever forgotten _____ your tickets to a concert? If so, what happened?
8 Would you rather _____ to a small concert or a large music festival? Why?

d Answer the questions in **c** about you.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

2 VOCABULARY & PRONUNCIATION
music; words from other languages

a Complete the crossword.



ACROSS →













DOWN ↓











LIVEWORKSHEETS

b Match the English words borrowed from other languages to the definitions.

~~ballet~~ chorus concerto encore genre mezzo-soprano rhythm symphony



1 a style of dancing that tells a story with music but without words *ballet*
2 a long piece of music for a large orchestra, usually in three or four parts _____
3 a short, extra performance at the end of a concert _____
4 a singing voice with a range between soprano and alto _____
5 part of a song that is sung after each verse _____
6 a strong, regular, repeated pattern of sounds _____
7 a piece of music for an orchestra and one instrument playing a solo _____
8 a particular type or style of e.g. music _____

c Underline the stressed syllable in the words in the list. Then put them in the correct column.

~~ba|llet~~ ce|llo cho|rus con|cer|to con|duc|tor en|core gen|re gui|tar key|board or|ches|tra rhy|thm sax|o|phone so|pra|no sym|pho|ny vi|o|lin

Stress on first syllable	Stress on second syllable	Stress on third syllable
ballet		

d 6.3 Listen and check. Then listen again and repeat the words.

e Circle the word with a different sound.

 1 **k**eys	 2 **ch**ess	 3 **sh**ower	 4 **k**eys
choir	cappu**cc**ino	**ch**auffeur	bou**qu**et
(**ch**illi)	**c**ello	**ch**ef	en**c**ore
or**ch**estra	con**c**erto	**ch**ic	fian**c**é
psy**ch**ology	ma**cch**iato	**ch**orus	hypo**ch**ondriac

f 6.4 Listen and check. Then listen again and repeat the words.

g 6.5 Listen and complete the sentences.



1 The *barista* _____ brought me my *croissant* _____.
2 The _____ is ruined by the _____.
3 A lot of _____ took _____ of the film star.
4 The technician gave the _____ a _____.
5 The dancers in that _____ had a natural sense of _____.

h 6.5 Listen again and repeat the sentences. Copy the rhythm.

LIVEWORKSHEETS