


3 A day in the life



1 Look, read and write the answers.

MY DAY by Archie Smith

Before school: 7.00 wake up

- get up - have a shower 
- get dressed
- 8.00 have breakfast - go to school

After school: 3.00 catch the bus

- do homework 
- 6.00 have dinner
- wash face - get undressed
- 9.00 go to bed 

What **do** you **do before** school?
I **have** breakfast.
What **does** he **do after** school?
He plays in the park.
I wake up **at** eight o'clock.

- 1 What does Archie do at seven o'clock?
He wakes up.
- 2 What does he do after his shower?

- 3 What does he do at eight o'clock?

- 4 What does he do at three o'clock?

- 5 What does he do after dinner?

- 6 What does he do at nine o'clock?

2 Order the words.

How often do you **play** football?
I **never** / **sometimes** / **always** play football after school.
How often does she **play** football?
She plays football **every day**.

- 1 goes sometimes after lunch. She to the park

She

- 2 do catch How often the bus? you

- 3 at school. He takes off always his jacket

- 4 basketball day. plays She every

3 Read and circle the things he does.



Interesting facts about me

I don't like baths – I have a shower every day. I never eat bananas, but I eat an apple every day. I always wear glasses. I sometimes play hockey on Wednesdays, and I always play football at the weekend. I never do my homework on Fridays. I listen to music every day. I sometimes help to cook dinner on Saturdays.

4 Write about your habits. Use these words.

always every day never sometimes

I _____

5 Read and colour.

Basic competences progress

I can ...

- 1 ... talk about daily routines and habits.
- 2 ... say when and how frequently people do things.
- 3 ... say the days of the week and times with o'clock.
- 4 ... sing the song and read the story.
- 5 ... talk about my heartbeats and take my pulse.
- 6 ... use the *Kid's Box* CD-ROM.
- 7 ... use my picture dictionary.
- 8 ... review my learning at home using *My Home Booklet*.

