

3

Unit 3

Vocabulary

• Family members

1 Look at the family members and match the pairs of words.

- | | | | |
|----------------------------|---------------|---|---------------|
| 1 <input type="checkbox"/> | dad | a | sister |
| 2 <input type="checkbox"/> | uncle | b | mother-in-law |
| 3 <input type="checkbox"/> | son | c | grandma |
| 4 <input type="checkbox"/> | nephew | d | aunt |
| 5 <input type="checkbox"/> | grandad | e | wife |
| 6 <input type="checkbox"/> | brother | f | daughter |
| 7 <input type="checkbox"/> | father-in-law | g | mum |
| 8 <input type="checkbox"/> | husband | h | niece |

• Parts of the body

2 Group the words under the headings.

- eyes • legs • teeth • hands • lips • toes • feet • nose • arm • hair
- mouth • ears • stomach • knees • fingers • ankles • chest • face

HEAD	BODY

• Appearance

3 Fill in the missing letters.

- | | |
|---|---|
| <p>1 Sophie has got l _____, f _____ hair.</p> <p>2 Sam's y _____ and t _____ with s _____ hair.</p> <p>3 Bill's o _____ and p _____ . He's got a b _____ and a m _____ .</p> | <p>4 Grandma has got g _____ hair. She wears g _____ .</p> <p>5 Ann's t _____ and s _____ . She's got d _____ hair.</p> |
|---|---|

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Unit 3

• **Daily routine/Free time**

4 Underline the correct item.

Kate **1) gets/goes** up at 7 o'clock in the morning. She **2) makes/takes** a shower and eats breakfast. Then, she walks to school. At noon, she **3) likes/has** lunch. In the afternoon, she comes back home and **4) does/writes** her homework. In the evening, she has dinner and then she **5) watches/plays** video games. She **6) comes/goes** to bed early.

• **General Revision**

5 Fill in: *give, volunteers, shares, supervises, make, sign.*

- | | |
|---|--|
| <p>1 My sister for a children's charity every summer.</p> <p>2 Betty often the children after lunch during playtime.</p> <p>3 You can up online to help poor children at Barnardo's children's centres.</p> | <p>4 I a helping hand to charities whenever I can.</p> <p>5 Sarah her bedroom with her little sister.</p> <p>6 Charities like Barnardo's a difference in children's lives.</p> |
|---|--|

6 Fill in: *public, daily, cheap, baby, centre, study, free.*

- | | |
|---|---|
| <p>1 The children's has got a playroom and a big kitchen.</p> <p>2 Martin and his family live in a hotel.</p> <p>3 Lauren spends her time reading books.</p> <p>4 Jamie and Rob are in the room and are doing their homework.</p> | <p>5 Dancing is a part of Sandra's life as she practices every day.</p> <p>6 My brothers don't like sharing their toys with each other.</p> <p>7 Sandra uses the bathroom at the gym to change clothes.</p> |
|---|---|

7 Using the clues to help you, unscramble the letters to find the words. Then, use the letters in the shaded boxes to find the hidden word that completes the sentence.

- 1 These bones protect our heart
- 2 It has got flat bones and protects our brain
- 3 Each one has got 3 bones and they help us pick up things
- 4 This contains bones that help us stand and walk
- 5 These large strong bones help support our body
- 6 Each of these contains eight small bones that help us move our hands
- 7 These bones are attached to our feet and they help us balance when we stand
- 8 It helps our body stand upright

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From our head to our toes, our body has got over 200 bones. What is it? Our

Grammar in use**8 Choose the correct item.**

- 1 These are books.
A Edwards' B Edward's C Edwards
- 2 Is that house?
A Jenny's B Jennys C Jennys'
- 3 My name is Sophie.
A sisters B sister's C sisters'

- 4 This is the room.
A children's B childrens C childrens'
- 5 Those are the video games.
A boys B boy C boys'
- 6 That is my car.
A cousin B cousins C cousin's

9 Underline the correct item.

- 1 **A: Who's/Whose** computer is this?
B: It's Tom's.
- 2 **A: Who's/Whose** that woman?
B: She's my aunt Margaret.
- 3 **A: Who's/Whose** Jim?
B: He's my friend.

- 4 **A: Whose/Who's** brother is Mark?
B: He's Anthony's brother.
- 5 **A: Whose/Who's** shoes are these?
B: They're Ruth's.
- 6 **A: Whose/Who's** that girl?
B: She's my niece.

10 Write the third person singular.

- 1 I know – she
- 2 I like – she
- 3 I cry – she
- 4 I play – she
- 5 I walk – she

- 6 I go – she
- 7 I eat – she
- 8 I watch – she
- 9 I continue – she
- 10 I finish – she

11 Underline the correct item.

- 1 **Does/Do** your dad like watching football?
- 2 My friends and I **doesn't/don't** like playing video games.
- 3 We usually **has/have** our breakfast at 8:00.

- 4 My mum **don't/doesn't** go to work early in the morning.
- 5 What time does you sister **comes/come** home from school?
- 6 My brothers **love/loves** playing with the dog.

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Unit 3

12 Complete the dialogue. Use the *present simple* of the verbs in brackets.

- A:** Good morning, Mary! Why are you at the bus stop at this time? I **1**) (**never/see**) you in the mornings!
- B:** Hi, Phil! Well, I **2**) (**usually/drive**) to work but my car is in the garage today and I'm a little late.
- A:** Oh no! Where **3**) (**you/work**) and what time **4**) (**you/start**)?
- B:** I **5**) (**work**) at the bank and **6**) (**it/open**) at 9 o'clock, that is in twenty minutes. How long **7**) (**bus/take**)?
- A:** It's about 15 minutes from here. The bus **8**) (**stop**) right outside the bank.
- B:** Really? That's not long at all. **9**) (**you/always/use**) the bus?
- A:** Yes, every day. It's cheap and I **10**) (**enjoy**) the journey. I **11**) (**listen**) to music or I **12**) (**read**) a book. Oh, here's the bus! Let's go!

13 Put the words in the right order.

- | | |
|---|--|
| <p>1 school/always/she/walks/to
.....</p> <p>2 bed/usually/goes/to/he/early
.....</p> <p>3 sometimes/go/on/cinema/we/the/to/Saturdays
.....</p> | <p>4 never/late/they/for/work/are
.....</p> <p>5 music/evening/she/to/the/in/listens/often
.....</p> <p>6 shower/I/in/morning/the/often/a/have
.....</p> |
|---|--|

14 Complete the sentences using *love, like, not like* or *hate* and the verbs below.

- cook • do • eat • get up • read • play • listen

- | | |
|--|--|
| <p>1 Julie  dinner in the evening.</p> <p>2 My mum  books.</p> <p>3 Peter  early for school.</p> <p>4 Amy  computer games.</p> | <p>5 I  my homework.</p> <p>6 My brothers  fish for lunch.</p> <p>7 Anna and Peter  to music in the evenings.</p> |
|--|--|

Prepositions**15 Choose the correct item.**

- | | |
|---|--|
| <p>1 Ted likes spending time his friends.
A with B for C to</p> <p>2 Julie gets up very early the morning.
A on B at C in</p> <p>3 Peter always plays basketball the weekend.
A at B in C on</p> <p>4 My family is very important me.
A to B with C for</p> | <p>5 Lionel Messi likes working his charity which helps poor children.
A for B on C in</p> <p>6 Lucy plays video games her free time.
A at B in C on</p> <p>7 The charity helps children need.
A for B about C in</p> <p>8 Emma likes taking care her little sisters.
A in B at C of</p> |
|---|--|

Everyday English**16 Choose the correct response.**

- | | |
|---|--|
| <p>1 A: Who's he?
B: a He's my best friend, Tony.
 b He's 12.</p> <p>2 A: What's her name?
B: a She's my cousin.
 b Catherine.</p> <p>3 A: a How much is it?
 b Have you got the time?
B: It's half past six.</p> | <p>4 A: How old is he?
B: a He's 10.
 b He's fine.</p> <p>5 A: What's she like?
B: a She's short and slim.
 b She's kind and friendly.</p> <p>6 A: What does he look like?
B: a He's tall and plump.
 b He's polite.</p> |
|---|--|

Reading

17 Read the text and mark the sentences T (true) or F (false).

One Direction, Many Charities

One Direction are a very popular boy band around the world. They travel to different countries and play concerts in huge stadiums. They make millions of fans happy. But when they aren't at work, these five boys have a normal daily life.

The boys love waking up at 1 o'clock in the afternoon and they often have breakfast. After, they go to the gym or play football together. In the evening, they love watching films and playing video games.

But a very important thing that the boys do with their free time is charity work. One Direction help a lot of different charities. Louis plays football for Doncaster Rovers and gives the money from ticket sales to a local children's charity. Liam and Harry work together and volunteer for Cancer Research. Zayn often gives a helping hand to children's hospital charities and Niall organises events for children's charities in his hometown. The whole band work together to help big charities like Comic Relief and Children in Need. These boys really know how to make a difference.

- | | |
|--|---|
| <p>1 There are 3 boys in the band.</p> <p>2 The boys like getting up late.</p> <p>3 They don't like watching films.</p> <p>4 Liam plays football for Doncaster Rovers.</p> | <p>5 Niall often organises charity events to help children in need.</p> <p>6 The band never do charity work together.</p> |
|--|---|

Listening skills

18 Listen and match the people to the activities. There is one extra activity.

PEOPLE	ACTIVITY
1 <input type="checkbox"/> Suzy	A dance class
2 <input type="checkbox"/> Kate	B cycling
3 <input type="checkbox"/> Liam	C martial arts
4 <input type="checkbox"/> Suzy's dad	D running
	E reading