



# Neighbourhood

## 1. What's the word?

Write the word under the pictures.



street	older people	internet	problems in class	stressed
help someone understand	litter	recycling	nursing home	collect old clothes

	street			

## 2. Fill it in!

Listen to the poem. Write the missing words in the sentences.



safe	special	neighbourhood	streets	help	older
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- The area where you live is a special place.
- What can you do to keep it happy and \_\_\_\_\_?
- Some \_\_\_\_\_ people can feel alone.
- Some children might need \_\_\_\_\_ with their schoolwork.
- Sometimes people throw rubbish on the \_\_\_\_\_.
- There are lots of good things you can do in your \_\_\_\_\_.



### 3. Where does it go?

Think about the poem. Write the ideas in the correct group.

help them use the internet	make a bin	do shopping for them	help them prepare for exams
recycle	help them understand their schoolwork	sweep leaves	visit a nursing home

helping older people	helping children	helping in the street
help them use the internet		

### 4. Match them up!

Listen to the poem. Match the words that rhyme, for example *places* and *faces*.

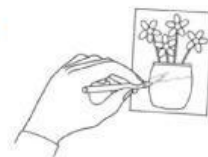


know	ground
way	about
out	grow
internet	more
class	start
part	play
around	yet
store	pass



### 5. Write and draw!

What's your neighbourhood like? How could you help to keep it a happy and safe place? Draw a picture and write about it!



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