

Primary Department Moral Education - Term 2- 2020-2021	Name /
	Grade /
Objective:	To identify ways to care for school environments

Q1- Read the following situation then answer the following questions: -

1-Rashid is a good student. After each class, he arranges and cleans up his desk.

- a)- Rashid is showing caring for his school environment.
- b)- Rashid is showing caring for himself only.
- c)- Rashid is not a good student.



2- After Moral class, the teacher asked the students to get ready for the break time. Hamda threw her books on the floor and ran quickly to stand at the front of the student's queue. The teacher asked her to go back to the end of the queue.

- a) Hamda is a fast and smart girl.
- b) Hamda is a careless student.
- c) The teacher is not fair with Hamda.



3- We should care for the environment as it _____

- a) provides us with water, food, and life supplies.
- b) takes away most of our needs to survive.
- c) is not that important to take care of.



4- **Zayed** asked his friends to help him to plant seeds in the school backyard. **Mohammed** said, "No, I don't want to get my clothes dirty, and it is not my duty to do such things." The teacher gave all the class extra points except Mohammed.

- a) The teacher was unfair to Mohammed.
- b) Mohamed is showing caring for the school environment.
- c) Zayed is a caring student but Mohamed is not.



5- The school is an important part of the **local community** as it is _____

- a) a place where you learn, get new friends, play, and have fun
- b) a regular place nobody use it.
- c) A place where we can keep it dirty and untidy all the time.

Q2- How do we show our care for the school environment?

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