



## METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Transmite ideas claras acerca de sitios turísticos alrededor del mundo.
- Evidencia compromiso, y dedicación durante la preparación de las actividades programadas para el periodo.



## Project: TOURISM

### ENGAGE - WARM UP

#### A TRAVEL AGENCY - LET'S CHECK SOME VOCABULARY

- Match information from column on the left with information on the right. What are possible questions and answers? Write the conversation in the correct order in your notebook (you'll need it in the future)

| QUESTION | ANSWER                                           |
|----------|--------------------------------------------------|
| 1.       | you'll see giant trees, mountains, bears         |
| 2.       | how about Hawaii?                                |
| 3.       | you can take a romantic cruise for two           |
| 4.       | Would you recommend some famous places to visit? |
| 5.       | We'll go to Hawaii.                              |
| 6.       | I like skiing.                                   |
| 7.       | you can go to Buckingham Palace.                 |

- May I help you?

- If you go to London,

- What will I see if I go to Yosemite Park in the US?

- What do you like to do in your free time?

- And if it rains, where can we go?

- If you go to Hawaii,

- What do you think?



## STUDY 1 - PRESENTATION

### PLANS: USING THE FIRST CONDITIONAL TO PLAN VACATIONS

1. [Watch the video](#)



- Complete the following exercises based on the information you heard in the video:

2. \_\_\_\_ \_\_\_\_ \_\_\_\_ help you today?
3. I \_\_\_\_ go on vacation soon.
4. \_\_\_\_ have any \_\_\_\_?
5. \_\_\_\_ you like warm weather, you \_\_\_\_ Florida or California.
6. I've \_\_\_\_ to Florida.
7. If you \_\_\_\_ to California, you'll go to surf.
8. That \_\_\_\_
9. Let's \_\_\_\_ a flight!
10. We use the simple \_\_\_\_ tense and the \_\_\_\_ tense.
11. If you take a vacation in the future, \_\_\_\_ you go? What \_\_\_\_ you \_\_\_\_ there?



## STUDY 2: CONVERSATION AT A TRAVEL AGENCY

Read the following text and respond some questions:

The Travel Agency

A: Good afternoon.

B: Good afternoon. May I help you?

A: It's my wedding anniversary next month. I want to surprise my husband with a wonderful vacation plan. Would you

recommend some famous places?

B: Of course. Em, if you go to Europe, you'll have a wonderful time for your wedding anniversary. If you go to London, you can go to Buckingham Palace and you might even see the Queen's guards there. If you go to France, you can go to the sidewalk cafe and drink cafe au lait or French wine with your husband. And...

A: Well, it's outside the U. S.

B: Oh. You want to stay in the U. S. If you go to California, you might go to Yosemite National Park or Disneyland.

A: Yosemite National Park? What will I see if I go to Yosemite Park?

B: If you go to Yosemite Park, you'll see giant trees, mountains, bears ....

A: But, I don't like bears.

B: If you go to Disneyland, you won't see any bears. You'll see Mickey Mouse. Isn't that interesting? Well, if you have children...

A: Well, it's interesting, but.... B: O.K. What do you like to do in your free time?

A: Well, I like skiing.

B: If you like skiing, you can go to Colorado.

A: But my husband doesn't like skiing.

B: If your husband doesn't like skiing, probably he won't like to go there. What does he like?

A: He likes fishing.

B: Oh, you can still enjoy fishing at many beautiful lakes if you go to Colorado.

A: But I don't like fishing. And if it rains, we can't go fishing.

B: Then, how about Hawaii? Hawaii is really great. If you go to Hawaii, you can go to Waikiki Beach, you can take a romantic cruise for two, you can see beautiful sunset at the beach, you can see palm trees, beautiful flowers, and pretty girls wearing leis.

A: It's gorgeous. But we went there on our honeymoon just after we got married.

B: Well, this is your wedding anniversary. You can relive your romantic honeymoon if you go there again.

A: Oh, that sounds good. I just love hula dances, and we can go surfing. We'll go to Hawaii.





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## GUÍA DE TRABAJO VIRTUAL

### Comprehension Check-up

1. What kind of trip will it be?
2. If you go to London, what place can you go to?
3. If you go to California, what famous places might you go to?
4. If you go to Disneyland, what will you see?
5. What can you enjoy if you go to Colorado?
6. If you go to Hawaii, which place can you go to?
7. What can you see, if you go to Hawaii?
8. Which place did the woman decide to go to for her wedding anniversary?

### RESOURCES

1. <https://www.youtube.com/watch?v=CogaylgHLYc>
2. <http://iteslj.org/Lessons/Bae-Grammar/>

### ACTIVATE - PRODUCTION

#### ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.

1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. **You MUST enter the session on time with your FULL NAME and CAMERA ON. Otherwise, you WILL NOT be allowed to enter.**



**NOTE: This session is MANDATORY! Your attendance and participation will be taken into consideration for your final grade this term.**

**MONDAY FEBRUARY 22nd - HOUR 2:30 PM**

#### ACTIVITY 2

At a travel agency.

1. Re-check information worked during the week.
2. Choose the place (or places) you will talk about.
3. Group work (on zoom on Friday): Create a conversation at a travel agency:
  - o Together decide the topics to include in the conversation.
  - o Choose expressions and vocabulary worked during the week.
  - o Write the whole conversation created as a group (try to include everybody in the group)
  - o After the group work on Friday, give the written conversation to your teacher.

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## GUÍA DE TRABAJO VIRTUAL

### ASSESSMENT

1. Attendance to the synchronous virtual session.
2. Answers
3. Readiness to share your work next session

### CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

- Entrega ANTES de la fecha límite (February 26th)
  - Respuestas completas y en inglés (sin usar traductor)
  - Asistencia y participación en la sesión virtual
  - Uso del inglés en clase, en los chats y en los momentos de comunicarse con la profesora y con los compañeros.
1. Activity fully completed.
  2. Omission of translators use.
  3. Participation in the synchronic sessions.
  4. Use of English in class, in the chats and while communicating with the teacher and classmates.

### INFORMACIÓN DE CONTACTO

#### TEACHER 1

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