



INSTITUTO UNIVERSITARIO DE CALDAS

"Dignificando la escuela transformamos el mundo"

GUÍA DE TRABAJO VIRTUAL

ASIGNATURA: COMMUNICATION GRADO 11

SEMANA DE TRABAJO: FEBRUARY 22 - 26

Guía elaborada por: SANDRA JULIETH VALENCIA ESCOBAR

METAS DE APRENDIZAJE / COMPETENCIAS A DESARROLLAR

- Transmite ideas claras acerca de sitios turísticos alrededor del mundo.
- Evidencia compromiso, y dedicación durante la preparación de las actividades programadas para el periodo.



Project: TOURISM

ENGAGE - WARM UP

A TRAVEL AGENCY - LET'S CHECK SOME VOCABULARY

- Match information from column on the left with information on the right. What are possible questions and answers? Write the conversation in the correct order in your notebook (you'll need it in the future)

QUESTION	ANSWER
1.	you'll see giant trees, mountains, bears
2.	how about Hawaii?
3.	you can take a romantic cruise for two
4.	Would you recommend some famous places to visit?
5.	We'll go to Hawaii.
6.	I like skiing.
7.	you can go to Buckingham Palace.

- May I help you?
- If you go to London,
- What will I see if I go to Yosemite Park in the US?

- What do you like to do in your free time?
- And if it rains, where can we go?
- If you go to Hawaii,
- What do you think?

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STUDY 1 - PRESENTATION

PLANS: USING THE FIRST CONDITIONAL TO PLAN VACATIONS

1. [Watch the video](#)

A E

Listen to this conversation in a travel agency, and learn how to use:

The First Conditional



A small logo in the bottom right corner of the slide.

- Complete the following exercises based on the information you heard in the video:

2. _____ help you today?
3. I _____ go on vacation soon.
4. _____ have any _____?
5. _____ you like warm weather, you _____ Florida or California.
6. I've _____ to Florida.
7. If you _____ to California, you'll go to surf.
8. That _____
9. Let's _____ a flight!
10. We use the simple _____ tense and the _____ tense.
11. If you take a vacation in the future, _____ you go? What _____ you _____ there?



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STUDY 2: CONVERSATION AT A TRAVEL AGENCY

Read the following text and respond some questions:

The Travel Agency

A: Good afternoon.

B: Good afternoon. May I help you?

A: It's my wedding anniversary next month. I want to surprise my husband with a wonderful vacation plan. Would you

recommend some famous places?

B: Of course. Em, if you go to Europe, you'll have a wonderful time for your wedding anniversary. If you go to London, you can go to Buckingham Palace and you might even see the Queen's guards there. If you go to France, you can go to the sidewalk cafe and drink cafe au lait or French wine with your husband. And...

A: Well, it's outside the U. S.

B: Oh. You want to stay in the U. S. If you go to California, you might go to Yosemite National Park or Disneyland.

A: Yosemite National Park? What will I see if I go to Yosemite Park?

B: If you go to Yosemite Park, you'll see giant trees, mountains, bears

A: But, I don't like bears.

B: If you go to Disneyland, you won't see any bears. You'll see Mickey Mouse. Isn't that interesting? Well, if you have children...

A: Well, it's interesting, but.... B: O.K. What do you like to do in your free time?

A: Well, I like skiing.

B: If you like skiing, you can go to Colorado.

A: But my husband doesn't like skiing.

B: If your husband doesn't like skiing, probably he won't like to go there. What does he like?

A: He likes fishing.

B: Oh, you can still enjoy fishing at many beautiful lakes if you go to Colorado.

A: But I don't like fishing. And if it rains, we can't go fishing.

B: Then, how about Hawaii? Hawaii is really great. If you go to Hawaii, you can go to Waikiki Beach, you can take a romantic cruise for two, you can see beautiful sunset at the beach, you can see palm trees, beautiful flowers, and pretty girls wearing leis.

A: It's gorgeous. But we went there on our honeymoon just after we got married.

B: Well, this is your wedding anniversary. You can relive your romantic honeymoon if you go there again.

A: Oh, that sounds good. I just love hula dances, and we can go surfing. We'll go to Hawaii.



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Comprehension Check-up

1. What kind of trip will it be?
2. If you go to London, what place can you go to?
3. If you go to California, what famous places might you go to?
4. If you go to Disneyland, what will you see?
5. What can you enjoy if you go to Colorado?
6. If you go to Hawaii, which place can you go to?
7. What can you see, if you go to Hawaii?
8. Which place did the woman decide to go to for her wedding anniversary?

RESOURCES

1. <https://www.youtube.com/watch?v=CogaylgHLYc>
2. <http://iteslj.org/Lessons/Bae-Grammar/>

ACTIVATE - PRODUCTION

ACTIVITY 1

VIRTUAL SYNCHRONIC SESSION: In this session, the topic and the exercises will be explained.



1. Download and open the app in your computer or cellphone <https://zoom.us/download>
2. You **MUST** enter the session on time with your **FULL NAME** and **CAMERA ON**. Otherwise, you **WILL NOT** be allowed to enter.

NOTE: This session is **MANDATORY!** Your attendance and participation will be taken into consideration for your final grade this term.

MONDAY FEBRUARY 22nd - HOUR 2:30 PM

ACTIVITY 2

At a travel agency.

1. Re-check information worked during the week.
2. Choose the place (or places) you will talk about.
3. Group work (on zoom on Friday): Create a conversation at a travel agency:
 - o Together decide the topics to include in the conversation.
 - o Choose expressions and vocabulary worked during the week.
 - o Write the whole conversation created as a group (try to include everybody in the group)
 - o After the group work on Friday, give the written conversation to your teacher.

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ASSESSMENT

1. Attendance to the synchronous virtual session.
2. Answers
3. Readiness to share your work next session

CRITERIOS DE EVALUACIÓN Y PLAZOS DE ENTREGA

- Entrega ANTES de la fecha límite (February 26th)
- Respuestas completas y en inglés (sin usar traductor)
- Asistencia y participación en la sesión virtual
- Uso del inglés en clase, en los chats y en los momentos de comunicarse con la profesora y con los compañeros.

1. Activity fully completed.
2. Omission of translators use.
3. Participation in the synchronic sessions.
4. Use of English in class, in the chats and while communicating with the teacher and classmates.

INFORMACIÓN DE CONTACTO

TEACHER 1

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