

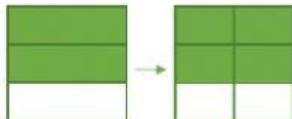
## 14. Equivalent Fractions Rule

### A. Visual learning

How can you use multiplication or division to find equivalent fractions?

#### Use Multiplication

What are some fractions equivalent to  $\frac{2}{3}$ ?



$$\frac{2}{3} = \frac{4}{6}$$

To find the equivalent fractions, **multiply** the numerator and the denominator by the **same number**.



##### Multiply by 2

$$\frac{2}{3} \xrightarrow{\times 2} \frac{4}{6}$$

##### Multiply by 3

$$\frac{2}{3} \xrightarrow{\times 3} \frac{6}{9}$$

##### Multiply by 40

$$\frac{2}{3} \xrightarrow{\times 40} \frac{80}{120}$$

$\frac{2}{3}$ ;  $\frac{4}{6}$ ;  $\frac{6}{9}$  and  $\frac{80}{120}$  are equivalent fractions.

#### Use Division

What are some fractions equivalent to  $\frac{18}{24}$ ?

Divide the numerator and the denominator by the **same number**.

##### Divide by 2

$$\frac{18}{24} \xrightarrow{\div 2} \frac{9}{12}$$

##### Divide by 3

$$\frac{18}{24} \xrightarrow{\div 3} \frac{6}{8}$$

##### Divide by 6

$$\frac{18}{24} \xrightarrow{\div 6} \frac{3}{4}$$

$\frac{9}{12}$ ;  $\frac{6}{8}$ ;  $\frac{3}{4}$  and  $\frac{18}{24}$  are equivalent fractions.

### B. Vocabulary

equivalent fractions: \_\_\_\_\_

multiply: \_\_\_\_\_

same number: \_\_\_\_\_

divide: \_\_\_\_\_

### C. Independent practice

In 1 – 4, write the **missing numbers**.

$$1. \frac{2}{7} = \frac{\boxed{\quad}}{\boxed{\quad}} \quad \begin{array}{l} \text{× 3} \\ \text{× 3} \end{array}$$

$$2. \frac{1}{3} = \frac{\boxed{\quad}}{\boxed{\quad}} \quad \begin{array}{l} \text{× \quad} \\ \text{× \quad} \end{array}$$

$$3. \frac{6}{9} = \frac{\boxed{\quad}}{\boxed{\quad}} \quad \begin{array}{l} \text{÷ \quad} \\ \text{÷ \quad} \end{array}$$

$$4. \frac{12}{\boxed{\quad}} = \frac{3}{5} \quad \begin{array}{l} \text{÷ \quad} \\ \text{÷ \quad} \end{array}$$

In 5 – 8, multiply or divide to find an equivalent fraction to the given one.

$$5. \frac{12}{20} = \frac{\boxed{\quad}}{\boxed{\quad}} \quad \begin{array}{l} \text{÷ 4} \\ \text{÷ 4} \end{array}$$

$$6. \frac{6}{8} = \frac{\boxed{\quad}}{\boxed{\quad}} \quad \begin{array}{l} \text{÷ 2} \\ \text{÷ 2} \end{array}$$

$$7. \frac{5}{9} = \frac{\boxed{\quad}}{\boxed{\quad}} \quad \begin{array}{l} \text{× 3} \\ \text{× 3} \end{array}$$

$$8. \frac{3}{8} = \frac{\boxed{\quad}}{\boxed{\quad}} \quad \begin{array}{l} \text{× 3} \\ \text{× 3} \end{array}$$

9. Tick (✓) all fractions that are equivalent to  $\frac{3}{4}$ .

$\frac{2}{4}$

$\frac{1}{3}$

$\frac{6}{8}$

$\frac{12}{16}$

$\frac{9}{16}$

$\frac{9}{12}$



10. In Missy's sports-cards collection,  $\frac{2}{3}$  of the cards are football. In Frank's collection,  $\frac{12}{21}$  are football.

Frank says they have the same fraction of football cards.

Is he correct? Explain.

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