

CAMBRIDGE GRAMMAR & VOCABULARY FOR FCE

UNIT 8A: REPORTED STATEMENTS AND VERBS

Read the theory and solve the activities.

1 Report the statements.

- 0 'Let me help you.'
My friend offered to help me.
- 1 'I wasn't anywhere near the scene of the crime.'
The accused claimed
- 2 'This spot is the best place for a picnic.'
My father said
- 3 'We're leaving tomorrow.'
Ella said
- 4 'Please answer the phone.'
He asked his son

- 5 'I gave you the money last week.'
She insisted
- 6 'Put your hands up!'
The man ordered me
- 7 'If I were you, I wouldn't work so hard.'
My friend advised me
- 8 'No, I won't lend him the money.'
Joan refused

2 Match the statements (1-10) with the reporting verbs (a-k).

- 0 'If you do that again, I'll leave,' she told me.
- 1 'I'm going to retire soon,' he said.
- 2 'Please bring us the wine list,' she told the waiter.
- 3 'Our team will easily beat yours,' he told us.
- 4 'Please, please give me another chance,' she told him.
- 5 'I'm innocent, Your Honour,' he told the judge.
- 6 'I was late because I missed my bus,' she said.
- 7 'Why don't we play a game?' he said.
- 8 'Don't forget to phone Alex,' she told him.
- 9 'Careful! The water's deep!' he said.
- 10 'You should be more careful in the future,' she told the student.

- | | |
|----------------------------|------------|
| <input type="checkbox"/> i | a ask |
| <input type="checkbox"/> | b beg |
| <input type="checkbox"/> | c explain |
| <input type="checkbox"/> | d warn |
| <input type="checkbox"/> | e remind |
| <input type="checkbox"/> | f advise |
| <input type="checkbox"/> | g claim |
| <input type="checkbox"/> | h announce |
| <input type="checkbox"/> | i threaten |
| <input type="checkbox"/> | j suggest |
| <input type="checkbox"/> | k boast |

3 Report the statements in Exercise 2.

- | | |
|---|----------|
| 0 <u>She threatened to leave if I did that again.</u> | 5 |
| 1 | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| | 10 |

4 Complete the text. Use one word in each gap.

Logged in

Monday, 17 October

A new teacher

The first day back at school. We were waiting for our new teacher and I wondered what he or she would be like. Suddenly, the door opened and a tall thin man walked in. He looked at us, smiled and told ⁽⁰⁾ us to sit down and be quiet. Billy O'Reilly ⁽¹⁾ 'Good morning, sir! What's your name?' in his loud cheery voice but the new teacher ⁽²⁾ him to put his hand up and ⁽³⁾ to shout out without permission. He told us that his name ⁽⁴⁾ Mr John Walker. Billy giggled. 'What are you laughing at?' ⁽⁵⁾ Mr Walker. Billy said he ⁽⁶⁾ a cough and he followed this with a loud cough; the whole class laughed. The teacher smiled and said we ⁽⁷⁾ call him John. He explained ⁽⁸⁾ he wanted us to work hard and play hard. He said that the text we ⁽⁹⁾ do together for the English exam was Shakespeare's *Romeo and Juliet*. He said we ⁽¹⁰⁾ to read the first two scenes before the ⁽¹¹⁾ week's lesson. He smiled again and said he ⁽¹²⁾ sure we would get on very well. Then he asked if we had any questions.