

CAMBRIDGE GRAMMAR & VOCABULARY FOR FCE

UNIT 8A: REPORTED STATEMENTS AND VERBS

Read the theory and solve the activities.

1 Report the statements.

- 0 'Let me help you.'
My friend offered to help me.
- 1 'I wasn't anywhere near the scene of the crime.'
The accused claimed
- 2 'This spot is the best place for a picnic.'
My father said
- 3 'We're leaving tomorrow.'
Ella said
- 4 'Please answer the phone.'
He asked his son

- 5 'I gave you the money last week.'
She insisted
- 6 'Put your hands up!'
The man ordered me
- 7 'If I were you, I wouldn't work so hard.'
My friend advised me
- 8 'No, I won't lend him the money.'
Joan refused

2 Match the statements (1-10) with the reporting verbs (a-k).

- 0 'If you do that again, I'll leave,' she told me.
- 1 'I'm going to retire soon,' he said.
- 2 'Please bring us the wine list,' she told the waiter.
- 3 'Our team will easily beat yours,' he told us.
- 4 'Please, please give me another chance,' she told him.
- 5 'I'm innocent, Your Honour,' he told the judge.
- 6 'I was late because I missed my bus,' she said.
- 7 'Why don't we play a game?' he said.
- 8 'Don't forget to phone Alex,' she told him.
- 9 'Careful! The water's deep!' he said.
- 10 'You should be more careful in the future,' she told the student.

<input type="checkbox"/> i	a ask
<input type="checkbox"/> b	beg
<input type="checkbox"/> c	explain
<input type="checkbox"/> d	warn
<input type="checkbox"/> e	remind
<input type="checkbox"/> f	advise
<input type="checkbox"/> g	claim
<input type="checkbox"/> h	announce
<input type="checkbox"/> i	threaten
<input type="checkbox"/> j	suggest
<input type="checkbox"/> k	boast

3 Report the statements in Exercise 2.

0 <u>She threatened to leave if I did that again.</u>	5
1	6
2	7
3	8
4	9
	10

4 Complete the text. Use one word in each gap.

Logged 



Monday, 17 October

A new teacher

The first day back at school. We were waiting for our new teacher and I wondered what he or she would be like. Suddenly, the door opened and a tall thin man walked in. He looked at us, smiled and told ⁽¹⁾ us to sit down and be quiet. Billy O'Reilly ⁽²⁾ 'Good morning, sir! What's your name?' in his loud cheery voice but the new teacher ⁽³⁾ him to put his hand up and ⁽⁴⁾ to shout out without permission. He told us that his name ⁽⁵⁾ Mr John Walker. Billy giggled. 'What are you laughing at?' ⁽⁶⁾ Mr Walker. Billy said he ⁽⁷⁾ a cough and he followed this with a loud cough; the whole class laughed. The teacher smiled and said we ⁽⁸⁾ call him John. He explained ⁽⁹⁾ he wanted us to work hard and play hard. He said that the text we ⁽¹⁰⁾ do together for the English exam was Shakespeare's Romeo and Juliet. He said we ⁽¹¹⁾ to read the first two scenes before the ⁽¹²⁾ week's lesson. He smiled again and said he ⁽¹³⁾ sure we would get on very well. Then he asked if we had any questions.

