# CAMBRIDGE GRAMMAR & VOCABULARY FOR FCE

## UNIT 8A: REPORTED STATEMENTS AND VERBS

**Read the theory and solve the activities.**

### 1 Report the statements.

0 'Let me help you.'
My friend offered to help me .
1 'I wasn't anywhere near the scene of the crime.'
The accused claimed ..... .
2 'This spot is the best place for a picnic.'
My father said ..... .
3 'We're leaving tomorrow.'
Ella said ..... .
4 'Please answer the phone.'
He asked his son ..... .
5 'I gave you the money last week.'
She insisted ..... .
6 'Put your hands up!'
The man ordered me ..... .
7 'If I were you, I wouldn't work so hard.'
My friend advised me ..... .
8 'No, I won't lend him the money.'
Joan refused ..... .

### 2 Match the statements (1–10) with the reporting verbs (a–k).

| | | | |
|---|---|---|---|
| 0 | 'If you do that again, I'll leave,' she told me. | [i] | a ask |
| 1 | 'I'm going to retire soon,' he said. | [ ] | b beg |
| 2 | 'Please bring us the wine list,' she told the waiter. | [ ] | c explain |
| 3 | 'Our team will easily beat yours,' he told us. | [ ] | d warn |
| 4 | 'Please, please give me another chance,' she told him. | [ ] | e remind |
| 5 | 'I'm innocent, Your Honour,' he told the judge. | [ ] | f advise |
| 6 | 'I was late because I missed my bus,' she said. | [ ] | g claim |
| 7 | 'Why don't we play a game?' he said. | [ ] | h announce |
| 8 | 'Don't forget to phone Alex,' she told him. | [ ] | i threaten |
| 9 | 'Careful! The water's deep!' he said. | [ ] | j suggest |
| 10 | 'You should be more careful in the future,' she told the student. | [ ] | k boast |

### 3 Report the statements in Exercise 2.

0 She threatened to leave if I did that again.
1 .....
2 .....
3 .....
4 .....
5 .....
6 .....
7 .....
8 .....
9 .....
10 .....

### 4 Complete the text. Use one word in each gap.

Logged

**Monday, 17 October**

**A new teacher**

The first day back at school. We were waiting for our new teacher and I wondered what he or she would be like. Suddenly, the door opened and a tall thin man walked in. He looked at us, smiled and told (0) us to sit down and be quiet. Billy O'Reilly (1)....., 'Good morning, sir! What's your name?' in his loud cheery voice but the new teacher (2)..... him to put his hand up and (3)..... to shout out without permission. He told us that his name (4)..... Mr John Walker. Billy giggled. 'What are you laughing at?' (5)..... Mr Walker. Billy said he (6)..... a cough and he followed this with a loud cough; the whole class laughed. The teacher smiled and said we (7)..... call him John. He explained (8)..... he wanted us to work hard and play hard. He said that the text we (9)..... do together for the English exam was Shakespeare's *Romeo and Juliet*. He said we (10)..... to read the first two scenes before the (11)..... week's lesson. He smiled again and said he (12)..... sure we would get on very well. Then he asked if we had any questions.

Teacher: Daniela.

LIVEWORKSHEETS