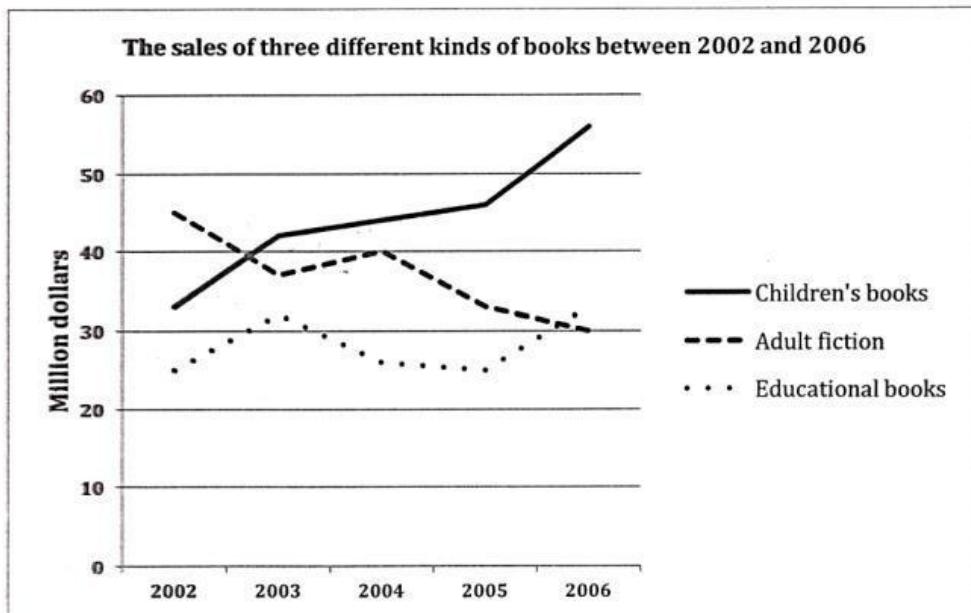


Graph description (Introduction/ Overview/ Comparison/ Trends)



The line graph illustrates information about how **much/ many** money was earned from three kinds of books, **included/ including** children's book, adult fiction, and educational books over a four-year period from 2002 to 2006.

From an **overview/ overall** perspective, **it/ as** can be seen from the graph that the figure for children's book and educational books experienced **a rise/ rises** while that of adult fiction fell **remarkable/ remarkably** over the period **in/ as** a whole. **Other/ Another** striking feature is that adult fiction was the **more/ most** popular at the beginning, whereas **much/ by far** more money was earned from children's books as **opposing/ opposed** to the others in 2006.

In detail/ details, with respect to children's books, their sales saw a **drastic/ drastically** growth from just over 30m to **approximate/ approximately** 55m dollars over the period **in/ of** question. Similarly, as **for/ with** educational books, their figure witnessed a **substantial/ substantially** jump **of/ by** 10m dollars to just over 30m dollars in 2003, **following/ followed by** a decline to 250m dollars over the next two **year/ years**. **Consequently/ Subsequently**, it experienced an upward trend to just above 30m dollars in 2006.

In/ On contrast, as **regard/ regards** adult fiction, **despite/ in spite** a slight **recovered/ recovery** in 2004, its sales went down **constant/constantly** to 30m dollars in 2006.