

LESSON 23 – HOMEWORK

I. Choose the words whose underlined part is pronounced differently from that of the others in each group.

1. A. <u>measure</u>	B. <u>leather</u>	C. <u>mean</u>	D. <u>feather</u>
2. A. <u>treatment</u>	B. <u>earplug</u>	C. <u>hearing</u>	D. <u>fear</u>
3. A. <u>poison</u>	B. <u>visual</u>	C. <u>measure</u>	D. <u>pleasure</u>
4. A. <u>thermal</u>	B. <u>litter</u>	C. <u>permanent</u>	D. <u>service</u>
5. A. <u>affect</u>	B. <u>cholera</u>	C. <u>pollutant</u>	D. <u>radiation</u>

II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.

1. A. repetitive	B. electrical	C. priority	D. energetic
2. A. national	B. physical	C. arrival	D. natural
3. A. medical	B. national	C. chemical	D. informal
4. A. dramatic	B. tornado	C. historic	D. injury
5. A. aquatic	B. problematic	C. dramatic	D. degradable

III. Choose the best answer to complete each of the following sentences.

- If I were you, I _____ for a new car to buy

A. would look	B. will look	C. look	D. looking
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- If Jenny _____ ill, she would go out with us.

A. isn't	B. aren't	C. wasn't	D. weren't
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- If there _____ fewer cars on the road, there would be less accident.

A. is	B. were	C. are	D. be
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- If people really cared about environment, they _____ waste into rivers.

A. didn't dump	B. don't dump	C. shan't dump	D. wouldn't dump
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- You _____ so tired if you went to bed earlier.

A. won't be	B. shan't be	C. couldn't be	D. wouldn't be
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- If you really _____ me, you would buy me a diamond ring.

A. loved	B. love	C. loves	D. loving
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- If I knew where she lived, I _____ and see her.

A. will go	B. would go	C. should go	D. went
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- If I _____ taller, I would buy this dress.

A. am	B. are	C. were	D. being
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- Filters do not remove all _____ from water.

A. contaminate	B. contaminants	C. contaminating	D. contamination
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- _____ is found under the ground in soil, rocks, etc.

A. sea water	B. salt water	C. groundwater	D. hot water
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IV. Fill in each blank with a word from the box.

wildlife

aquatically

marine

splendid

species

experience

remains

habitats

Just off the coast of Queensland in Australia lies the largest (1) _____ nature reserve, Great Barrier Reef. A UNESCO World Heritage Site since 1981, this splendid ecosystem runs across 2600 km and is made of thousands of coral reefs and (2) _____ for a wide range of species. The breathtaking scene under the water attracts and astounds snorkelers, divers, and (3) _____ enthusiasts. Extending over 340,000 square kilometers, it provides shelter to a range of animal and vegetable variety and (4) _____. Despite the effects of climate change, this area of the Pacific Ocean (5) _____ a cornerstone of the canvas of biodiversity. The beauty of the nature reserve is that it can be explored by the sea and the sky. The diversity is unmatched and unparalleled to none other and is a snorkeling and scuba diving haven for those who seek adventure at every juncture. For the ones who are not inclined (6) _____, you can see the beautiful coral formations in all its (7) _____ colors from a plane. Every year, this World Heritage listed site is frequented by about 1.5 million visitors. Diving, snorkeling, scuba diving are just some ways to (8) _____ this diverse and rich ecosystem. You could also try sailing, scenic flights, and others to try the ways to explore the getaway towns and scenic islands along the reef.

V. I. Give the correct form of the word given to complete the sentence.

1. The company must reduce costs to compete _____. (EFFECT)
2. The small blood vessels in the nose _____ easily. (BLOOD)
3. The barriers gave way under the _____ of the crowd. (PRESS)
4. Filters do not remove all _____ from water. (CONTAMINATE)
5. I will use one recent example as an _____. (ILLUSTRATE)

VI. Read the passage and decide whether the statements are TRUE (T) or FALSE (F).

Plastic bags cause many negative effects for US and the environment. No one knows exactly how many bags are littering the planet, but researchers estimate that 500 billion are used around the globe each year. It sounds interesting when we could get money in exchange for our plastic trash.

This happens at a company called the Plastic Bank. The Bank creates social and environmental impact in areas with high levels of poverty and plastic pollution by turning plastic waste into a currency. By exchanging plastic for money, they can stop plastic from polluting the environment and help people living in poverty to build their better future.

To do this, the Plastic Bank buy plastic waste at a high price so that they can encourage people to collect it. People can exchange plastic waste for money, items, or services. Plastic collected through the Bank is recycled and processed into new raw material feedstock, called Social Plastic, which can be purchased by

manufacturers to produce more environmentally and socially ethical products. In this way, new opportunities are created for the world's most disadvantaged communities and recycling becomes dignified work.

1. Researchers can know exactly how many plastic bags are littering the planet.
2. People could get money in exchange for their plastic trash at a company called the Plastic Bank.
3. The Plastic Bank give money and plastic bags to the poor.
4. The Plastic Bank has good effects on people and the environment.
5. The Plastic Bank helps to stop plastic from polluting the environment.
6. Manufacturers purchase plastic raw materials from many collectors.
7. Social Plastic is the material recycled and processed by Plastic Bank.
8. The Plastic Bank creates nothing for disadvantaged communities, but dignified work.

VII. Rewrite the following sentences.

1. The reason why endangered species become extinct is that humans are careless and lack of knowledge.
→ Since
2. We can't slow down climate change unless we stop using fossil fuels.
→ If
3. Let's encourage our friends to use reusable bags instead of plastic ones.
→ Why
4. It's a good idea for the governments to punish the polluters with large fines.
→ The governments should

VIII. Find ONE mistake in each of the following sentences and correct it.

1. When it stopped raining, I would go to see him.

A B C D

2. You would miss the bus if you wouldn't hurry up.

A B C D

3. How much would it be if I pay by cheque?

A B C D

4. If I were you, I will go jogging every morning.

A B C D

5. He should go to the concert if you gave him your ticket.

A B C D

6. We might buy a larger house when we had more money.

A B C D

7. Education has been severely effected by the war.

A B C D

8. Unemployment is a major cause poverty.

A B C D

9. They were accused of contaminate the minds of our young people.

A B C D

10. He is showing these silent films to help illustrating his story of survival.

A B C D

IX. Combine each pair of the following sentences using the words/phrases in brackets.

1. A serious road accident happened. There was a traffic chaos yesterday. (CAUSED)

2. I had to get the mop. I spilled my juice. (SINCE)

3. He walked slowly. He has a bad leg. (BECAUSE OF)

4. A peacock will spread his feathers, he will attract a female. (SO)

5. The cyclone has come. Many thousands of deaths. (RESULTED IN)
