

CAMBRIDGE GRAMMAR & VOCABULARY FOR FCE

UNIT 10B: SO, SUCH, VERY, TOO, ENOUGH

Read the theory and solve the activity

1 Match 1-6 with a-g to make sentences.

- 0 The pianist played so badly that
- 1 The kids were so tired that
- 2 The food was so bad that
- 3 She's got so many clothes that
- 4 It's such a tiny kitchen that
- 5 He eats so much sugar that
- 6 They were making so much noise that

- e
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- a I don't have to do much to keep it clean.
- b they went straight to bed.
- c she never wears the same thing twice.
- d his teeth will rot.
- e the audience walked out.
- f I couldn't concentrate.
- g nobody could eat it.

2 Choose the correct answer.

- 0 We had to pay *a such / such a* high price for coffee in London!
- 1 Passing my driving test was *so / such a* relief!
- 2 We're having *such / such an* awful weather that we can't go for a swim.
- 3 We had *so / such a* terrible time that we swore we wouldn't do it again.
- 4 She loved him *so / such* deeply that she couldn't bear it when he was away.
- 5 There were *so / such* few people there they nearly cancelled the performance.
- 6 The film was *so / such a* boring I wanted to leave.
- 7 I had *so / such* many things to do I didn't know where to start.
- 8 It was *so / such a* lovely day we decided to have a picnic in the park.
- 9 There was *so / such* much noise I could hardly hear myself think!
- 10 Joe was *so / such an* angry that he started shouting at me.



3 Complete the sentences. Use *too*, *enough* or *very*.

- 0 It's much *...too...* hot in here – turn the heating down.
- 1 If you've had *.....* food, I'll take the plates away.
- 2 She doesn't speak Spanish well *.....* to order a meal on her own.
- 3 The food was much *.....* salty to eat.
- 4 That's a *.....* beautiful piece of music. What is it?
- 5 She was speaking *.....* fast for us to understand what she was saying.
- 6 It seems that she isn't good *.....* to be in the team.
- 7 I don't have *.....* room to put them up.
- 8 The film was *.....* good – I wouldn't mind seeing it again.
- 9 We're *.....* different characters; I don't know how we'll manage to get on.
- 10 Your test was *.....* good; well done!

4 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Use between two and five words. Do not change the word given.

0 I was almost two hours late because there was heavy traffic.

SUCH

There was such heavy traffic that I was almost two hours late.

1 I didn't have the strength to carry the case on my own.

HEAVY

The case was carry on my own.

2 The shelf is too high for me to reach.

TALL

I'm the shelf.

3 I cried because the film was sad.

THAT

The film was I cried.

4 Nobody can believe she's Spanish because her English is very good.

WELL

She that nobody can believe she's Spanish.

5 My brother's too young to vote.

OLD

My brother vote.

6 Craig's marks were too low for a place at Harvard.

HIGH

Craig's marks for a place at Harvard.

7 If there had been fewer people in the queue, we would have waited.

SO

There in the queue that we decided not to wait.

8 He couldn't sleep because the coffee was very strong.

SO

The coffee he couldn't sleep.

9 If this soup was not so hot, I could eat it now.

FOR

This soup is eat now.

10 The ticket was too expensive for us.

ENOUGH

We didn't a ticket.

An acquaintance is someone you know well enough to borrow from but not well enough to lend to.



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