LANGUAGE IN ACTION
Deduction and possibility

1 ⬜ Match the sentences (1–3) with their meanings (a–c).

1 I'm sure it's nice to work as a chocolate taster. ⬜
2 Perhaps it's nice to work as a chocolate taster. ⬜
3 I'm sure it isn't nice to work as a chocolate taster. ⬜

a It can't be nice to work as a chocolate taster.
b It must be nice to work as a chocolate taster.
c It might be nice to work as a chocolate taster.

2 ⬜⬜ Look at the sentence *It might be nice to work as a chocolate taster.* Which two modal verbs with the same meaning can we use in place of *might*?

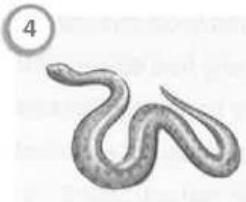**3** ⬜ (Circle) the correct options to describe the pictures.

①

He *can't* / (*must*) be tired.

②

He *can't* / *must* feel relaxed.

③

That car *can't* / *must* be expensive!

④

Careful! It *might* / *must* be dangerous

⑤

It *can't* / *must* be raining.

⑥

They *might* / *can't* still have some good bargains.

4 ⬜⬜ Complete the conversation about the photo with *must*, *might* or *can't*.

A Look at this photo! What is it?
B It ¹ _might_ be a house!
A No, it ² _____ be! How would you get in?
B It ³ _____ be a fake photo. You never know …
A No, the photo's real. I think it ⁴ _____ be art or something. There ⁵ _____ be another explanation. I'm sure the artist is famous.
B Perhaps …, you ⁶ _____ be right. The person who designed it ⁷ _____ be very creative!!

5 ⬜⬜⬜ Rewrite the sentences so that they have the same meaning. Use *must*, *might*, *could* or *can't*.

1 Perhaps Nathan's still at school.
   Nathan might/could still be at school.
2 I'm sure that isn't the right answer.

3 I'm sure you need good exam results to do medicine at university.

4 This is possibly the worst film I've seen!

5 I'm sure it doesn't take a long time to make that dish.

6 ⬜⬜⬜ Write deductions about these situations. Use *must*, *might* or *can't*.

1 Matt is a professional footballer.
   He must be very fit.
2 All the shops are closed.

3 Your mobile phone isn't working.

4 Everyone is looking at the sky.

LIVEWORKSHEETS