




Can you identify types of story and ways to read or listen to them?
1 Write five types of story and five ways to read stories.
Then circle them in the word search puzzle.
Types of Story

1. d _____
2. m _____
3. a _____
4. c _____
5. c _____

Ways to Read Stories

1. t _____
2. s _____
3. e- _____
4. a _____
5. h _____ t _____

u	g	r	c	a	r	t	o	o	n	s
y	z	w	m	y	s	t	e	r	y	z
c	o	m	e	d	y	d	t	o	n	o
k	e	q	n	w	t	k	h	v	n	c
h	o	m	e	t	h	e	a	t	e	r
s	m	a	r	t	p	h	o	n	e	n
u	m	v	e	b	o	o	k	f	m	n
a	j	h	t	a	b	l	e	t	t	y
p	n	w	o	j	k	a	o	h	d	v
p	a	d	v	e	n	t	u	r	e	e
s	g	t	g	d	r	a	m	a	p	x

Can you narrate past events?
2 Complete the sentences with the correct form of the verbs in parentheses.

1. Mark _____ (read) his book when Sue called for help.
2. Hugo and John were watching their home theater when the phone _____ (ring).
3. We were downloading an app onto our smartphones when the film _____ (start).
4. The children _____ (watch) TV when the fire started.
5. We _____ (get into) our car when the the ambulance arrived.

Can you say how things make you feel?

3 Unscramble the sentences.

1. made / frightened / . / Sarah / The / wildfire

2. good / news / the / happy / . / children / The / made

3. very / Tom / Tests / worried / . / make

4. test / results / proud / . / My / made / me /

☹️	😐	😊

Can you use *too* and *enough* to express degree?

4 Complete the sentences with *too* or *enough* plus the words in parentheses.

1. I couldn't sleep because it was too noisy.

I couldn't sleep because it wasn't _____ (quiet).

2. The rescuers didn't continue because it was too dangerous.

The rescuers didn't continue because it wasn't _____ (safe).

3. We didn't go swimming because the water wasn't warm enough.

We didn't go swimming because the water was _____ (cold).

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Can you talk about things that have and haven't happened?

5 Complete the sentences with *already* or *yet*.

1. The ambulance hasn't arrived _____.

2. We've _____ read this story before.

3. The firefighters have _____ gotten the fire under control.

4. Kim hasn't turned on her tablet _____.

5. Emma and Sue have _____ watched this film.

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Nessie and Bigfoot: Fact or Fiction?

1 Read *Nessie and Bigfoot: Fact or Fiction*. Then look and label the pictures with the words in the box.   

Loch Ness Monster

Komodo dragon

Bigfoot

dragon

1



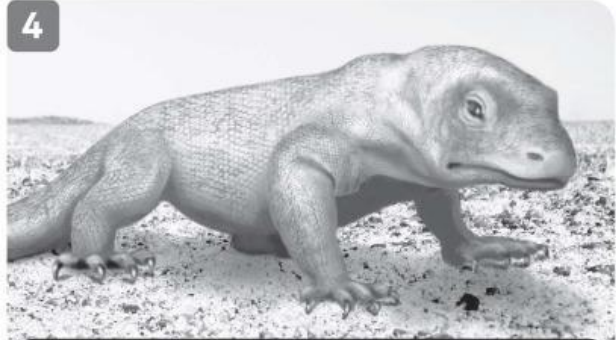
2



3



4



2 Read again and write Yes or No.

1. The Komodo dragon is a real animal.
2. Bigfoot is sometimes called "Nessie."
3. Stories about Nessie started more than 1,500 years ago.
4. Two people thought they saw Nessie in 1933.
5. An explorer from the United States found Bigfoot's footprints in 1811.
6. Roger Patterson made a film of a big, hairy creature in 1967.

3 Read, look and match.

1. bone

2. footprint

3. wing

4. horn

5. claw

6. neck



4 Replace the underlined words with the verbs in the box. Then rewrite the sentences.

discover believe in investigate search

1. People often come to Scotland to look for Nessie.

2. Did you find any footprints on the mountain?

3. I want to find out more about the legend of Bigfoot.

4. Do you think that dragons are real?
