



## Reading and Writing

1 Read the conversation and choose the best answers. Write a letter for each answer. There is one example. 

0.  **WILLIAM:** Sue, have you read the newspaper yet?


 **SUE:** C

1.  **WILLIAM:** Really? Where did that happen?


 **SUE:** \_\_\_\_\_

2.  **WILLIAM:** Oh no, how long did it last?

 **SUE:** \_\_\_\_\_

3.  **WILLIAM:** That's good. Was there a lot of damage?

 **SUE:** \_\_\_\_\_

4.  **WILLIAM:** That makes me feel sad. Can we do anything to help?

 **SUE:** \_\_\_\_\_



- A Not long. The firefighters got it under control very quickly.  
 B I think so. Let's see if there's a disaster fund we can donate to.  
~~C Yes, I have. There's a terrible article about a fire.~~  
 D In the forest near the town.  
 E Yes, there was. Lots of trees burned down.

## Listening

1 Listen and write. There is one example.  

## Helping the Disaster Fund

0. Special open day: at the fire station
1. When? next \_\_\_\_\_
2. What time? starts at 8:30 a.m. and finishes at \_\_\_\_\_ p.m.
3. Activities? you can look inside a \_\_\_\_\_
4. Talk by: Mr. \_\_\_\_\_
5. You can buy: \_\_\_\_\_