12.4 LESSONS LEARNED?

1 LISTENING

A 12.01 LISTEN FOR DETAIL **Listen to the lecture. Then complete the sentences.**

1 We can't change the past, but we can talk to people who have _____.
2 The speaker spoke with people who are _____.
3 She learned that important life lessons are _____.
4 Rose taught her that we need to take time to _____.
5 She said that we need friends who we can call _____.
6 Joe told her that people shouldn't _____.

2 READING

A **Read the anecdote. Answer the questions.**



When I was about 12 years old, I was mad at my best friend Andy because another boy told me that Andy had said mean things about me. I was so upset. Andy asked me what was wrong, but I wouldn't tell him. I wouldn't say anything. After a while, Andy was mad at me, too. We stopped talking to each other. I was miserable and I didn't know what to do. I wanted my best friend back, but I was still angry with him. After a couple of weeks, Andy and I both made new friends and we never talked to each other again.

That was a mistake that I won't make again. As I've gotten older, I've learned that it's important to tell your friends and family why you're mad. You might find out that there's actually no reason to be angry. Or you might discover that they had no idea that they had done something you didn't like. Years later, I found out that the other boy had lied to me. I felt bad that I had destroyed my friendship with my best friend just because I didn't tell him what was bothering me.

1 Why was the writer upset with Andy?

_____

2 What did the writer do about his situation with Andy?

_____

3 How did the situation affect his friendship with Andy?

_____

4 What did the writer later learn about the other boy?

_____

5 What life lesson did the writer learn from this situation?

_____

LIVEWORKSHEETS

3 WRITING

A **Think about a mistake you made in the past that you wouldn't make today. What lesson did you learn? Write an anecdote. Use different expressions to avoid repetition.**

CHECK AND REVIEW

Read the statements. Can you do these things?

UNIT 12	Mark the boxes. ☑ I can do it. ? I am not sure. **I can …**	If you are not sure, go back to these pages in the Student's Book.
VOCABULARY	☐ **describe accidents.**	page 118
	☐ **describe extremes.**	page 120
GRAMMAR	☐ **use indefinite pronouns.**	page 119
	☐ **use reported speech.**	page 121
FUNCTIONAL LANGUAGE	☐ **describe, ask about, and guess feelings.**	page 122
	☐ **use *In the end* or *After all that* to end a story.**	page 123
SKILLS	☐ **write an anecdote about a life lesson.**	page 125
	☐ **use different expressions to avoid repetition.**	page 125

LIVEWORKSHEETS