

# 6.2

## RANDOM ACTS OF KINDNESS

### 1 VOCABULARY: Describing good deeds

#### A Circle the correct words.

- 1 People should be grateful / *ungrateful* for the *kind* / kindness of others.
- 2 You can show your *appreciate* / *appreciation* by saying "thank you."
- 3 I'm sorry Tom was so *grateful* / *ungrateful* after all the *helpful* / *unhelpful* things you did for him.
- 4 The only *reward* / *rewarding* I want is your success. That will be very *reward* / *rewarding*.
- 5 Sometimes I get advice that is really *helpful* / *unhelpful*. People say things to me without thinking.
- 6 I *appreciate* / *appreciative* everything you have done for me.
- 7 We were very *appreciate* / *appreciative* of their *act* / *action* of kindness.
- 8 It was very *appreciative* / *thoughtful* of our neighbors to send food after the fire. I hope we showed our *grateful* / *gratitude*.
- 9 When you help someone with something, you are *lending a helping hand* / *showing your appreciation*.
- 10 It was a thoughtful gesture to *offer to help repair* / *think about repairing* the broken window.

#### B Answer the questions. Use your own ideas.

- 1 How do you show your appreciation for acts of kindness?  
\_\_\_\_\_
- 2 Who do you like to lend a helping hand to?  
\_\_\_\_\_
- 3 Why are thoughtful gestures important?  
\_\_\_\_\_
- 4 What kinds of things are you grateful for?  
\_\_\_\_\_
- 5 Do you think helping others is its own reward?  
\_\_\_\_\_
- 6 How do you react if someone is ungrateful for help you offer?  
\_\_\_\_\_

Thank You!

## 2 GRAMMAR: Passives with modals

### A Match 1–6 in column A with a–f in column B.

#### A

- 1 Animals here at the zoo should not \_\_\_\_\_ *c*
- 2 Your homework must \_\_\_\_\_
- 3 Donations to the charity can \_\_\_\_\_
- 4 New homes might \_\_\_\_\_
- 5 Thank you so much for everything. Your kindness will \_\_\_\_\_
- 6 Young children should \_\_\_\_\_

#### B

- a be remembered.
- b be taught to be polite.
- c be given any kind of food.
- d be found for the homeless.
- e be finished by tonight.
- f be sent at any time.

### B Complete the sentences using passives with modals. Use the words in parentheses ( ).

- 1 Before you help people, they should be asked (should / ask) if they want help.
- 2 I promise that the report \_\_\_\_\_ (will / finish) before I leave.
- 3 This \_\_\_\_\_ (can't / do) by one person. You need help.
- 4 Tori \_\_\_\_\_ (might / give) a job at the animal shelter.
- 5 I think more money \_\_\_\_\_ (should / spend) on animals.
- 6 The boy's injury is serious. He \_\_\_\_\_ (must / take) to a hospital right away.

### C Answer the questions using passives with modals and the words in parentheses ( ). Then write another answer to the question using passives with modals and your own ideas.

- 1 What can happen at home? (food / cook in a microwave oven)

Food can be cooked in a microwave oven.

Clothes can be washed in a washing machine.

- 2 What must happen at airports? (bags / check)

- 3 What should happen in parks? (children / watch)

- 4 What will happen in your next class? (we / give a homework assignment)

- 5 What might happen in stores? (customers / tell the wrong price)

