6.2 RANDOM ACTS OF KINDNESS

1 VOCABULARY: Describing good deeds

A **Circle the correct words.**

1 People should be *grateful* / *ungrateful* for the *kind* / *kindness* of others.
2 You can show your *appreciate* / *appreciation* by saying "thank you."
3 I'm sorry Tom was so *grateful* / *ungrateful* after all the *helpful* / *unhelpful* things you did for him.
4 The only *reward* / *rewarding* I want is your success. That will be very *reward* / *rewarding*.
5 Sometimes I get advice that is really *helpful* / *unhelpful*. People say things to me without thinking.
6 I *appreciate* / *appreciative* everything you have done for me.
7 We were very *appreciate* / *appreciative* of their *act* / *action* of kindness.
8 It was very *appreciative* / *thoughtful* of our neighbors to send food after the fire. I hope we showed our *grateful* / *gratitude*.
9 When you help someone with something, you are *lending a helping hand* / *showing your appreciation*.
10 It was a thoughtful gesture to *offer to help repair* / *think about repairing* the broken window.

B **Answer the questions. Use your own ideas.**

1 How do you show your appreciation for acts of kindness?

2 Who do you like to lend a helping hand to?

3 Why are thoughtful gestures important?

4 What kinds of things are you grateful for?

5 Do you think helping others is its own reward?

6 How do you react if someone is ungrateful for help you offer?



LIVEWORKSHEETS

2 GRAMMAR: Passives with modals

A **Match 1–6 in column A with a–f in column B.**

A		B	
1	Animals here at the zoo should not	*c*	**a** be remembered.
2	Your homework must		**b** be taught to be polite.
3	Donations to the charity can		**c** be given any kind of food.
4	New homes might		**d** be found for the homeless.
5	Thank you so much for everything. Your kindness will		**e** be finished by tonight.
6	Young children should		**f** be sent at any time.

B **Complete the sentences using passives with modals. Use the words in parentheses ( ).**

1 Before you help people, they *should be asked* (should / ask) if they want help.
2 I promise that the report _____ (will / finish) before I leave.
3 This _____ (can't / do) by one person. You need help.
4 Tori _____ (might / give) a job at the animal shelter.
5 I think more money _____ (should / spend) on animals.
6 The boy's injury is serious. He _____ (must / take) to a hospital right away.

C **Answer the questions using passives with modals and the words in parentheses ( ). Then write another answer to the question using passives with modals and your own ideas.**

1 What can happen at home? (food / cook in a microwave oven)
Food can be cooked in a microwave oven.
Clothes can be washed in a washing machine.

2 What must happen at airports? (bags / check)

3 What should happen in parks? (children / watch)

4 What will happen in your next class? (we / give a homework assignment)

5 What might happen in stores? (customers / tell the wrong price)



LIVEWORKSHEETS