



Listening

1 Listen and connect the information. 



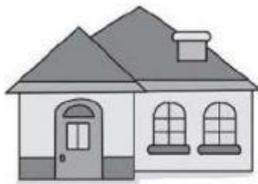
Mary



Tom



Jill



three times a week

twice a week

every day

• Listen again and write the names of the children that say these things.

1. It's difficult! _____

2. It's cool. _____

3. It's fun! _____