

Music, sounds



4 This is an album of Argentinian chamber songs, written in the early 1900s, and exquisitely accompanied by violins. There's everything here, from a beautiful **duet** to a passionate tango. It's all superbly recorded and packaged with an imagination and care that do the designers credit. Fantastic.

2.2 Look at the words in bold in the reviews. Find the correct words for these definitions.

- 1 a song sung by two people _____ *duet*
- 2 a combination of voices singing together in tune _____
- 3 a collection of recordings _____
- 4 people who write music _____
- 5 individual recorded songs _____
- 6 a re-recording of another musician's song _____
- 7 the special way someone does something _____
- 8 people who are really keen on a particular singer or group _____
- 9 familiar songs that everyone likes _____
- 10 the words written for a song _____

2.3 Use words and expressions from 2.1 and 2.2 to write a short description of an album you particularly like.

3.1 **34** Listen to four people describing different kinds of music. Which type is each person describing?

jazz folk rock 'n' roll country and western

- 1 _____ 2 _____ 3 _____ 4 _____

4.1 **35** Each of these words describes a sound, and can be used as a verb or a noun. Listen and write the correct word for each sound you hear.

bang bark smash sneeze snore
splash tap whistle

V Vocabulary note

Many of these words can be used in a range of different contexts:

*I **tapped** on the car window to get her attention.
She **tapped** her foot in time to the music.*

- 1 *bark* _____ 2 _____ 3 _____ 4 _____
5 _____ 6 _____ 7 _____ 8 _____

4.2 Make sentences by matching 1–8 with A–H.

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|--|---|
| 1 It was really difficult to sleep | A it whistled through the cracks in the old front door. |
| 2 There was so much dust in the house | B that I started to sneeze almost as soon as I arrived. |
| 3 As Peter fell head first into the pond | C with a loud bang that made everybody jump. |
| 4 I knocked over the enormous vase | D and barked out instructions to the students. |
| 5 The sports instructor was very strict | E and I heard my dad tapping his foot to the beat. |
| 6 When the wind blew | F because my brother snored so much. |
| 7 The tune was very catchy | G there was an impressive splash. |
| 8 The door slammed shut | H and it made a terrible noise as it smashed. |