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Self-Check 6

1 Write the words.

1 f_ _ _ _ t_ _ _
2 s_ _ _ _ _ _ _
f_ _ _ _ _ _
3 h_ _ _ _ _
4 b_ _ _ _ _ _ _ _
5 a_ _ _ _ _ &
a_ _ _ _ _ _ _ _

(Points: 5 X 2 ___ 10)

2 Complete with: *grant, fool, poor, stormy, golden, sky, catch.*

1 His father is a ..... man. He lives in a small house.
2 Don't be a .....! Listen to me carefully!
3 She has got two beautiful ..... fish in a fishbowl.
4 It's a beautiful day! The ..... is blue and the sun is shining.
5 We went fishing but we didn't ..... anything.
6 It's dangerous to go out in this ..... weather.
7 The fish didn't ..... the fisherman's wish.

(Points: 7 X 4 ___ 28)

3 Choose the correct word.

1 The Sheriff **recognised/ordered** the guards to arrest him.
2 The kids **gathered/presented** around the fire.
3 He was the **outlaw/leader** of the team.
4 He **escaped/stopped** from prison last year.
5 Temir **owned/arrested** a big castle.
6 Robert **rode/suggested** away on his horse.
7 It was their **wedding/title** day and they were very happy.
8 The door **burst/cheered** open and Sam ran into the room.
9 There was a big fire in the **forest/guard**.
10 He **explained/shouted** the rules of the game.

(Points: 10 X 2 ___ 20)

4 Complete with: *cheeky, steppe, sacks, naughty, crept, treasure.*

1 The king was a ..... man but he loved his men.
2 Kazakh ..... covers a large part of the country.
3 They put potatoes in large ..... and kept them in the cellar.
4 The dog ..... up quietly to his owner's bag.
5 The pirates found the ..... on the island.
6 Peter doesn't listen to his parents. He's a ..... boy.

(Points: 6 X 4 ___ 24)

5 Choose the correct word.

1 He was a(n) **famous/enormous** singer. Everybody knows him.
2 There is a big **sack/rock** on the mountain.
3 Mary wants to learn a musical **instrument/symbol**. She loves music.
4 Water covers most of the Earth's **shape/surface**.
5 We couldn't **stay/cross** the road. There were lots of cars.
6 He decided to build a **stone/string** bridge.
7 He **snatched/hit** the instrument from his brother's hands.
8 He **gave/made** his guitar two strings.
9 He **built/smashed** the instrument against a rock.

(Points: 9 X 2 ___ 18)

(My score: ___ 100)

CHECK your progress — Competences

Mark.

- talk about different characters ☆☆☆
- write the summary of a story ☆☆☆
- write a story ☆☆☆
- join sentences together ☆☆☆
- talk about types of literature ☆☆☆
- use adjectives in stories ☆☆☆

GOOD ★ VERY GOOD ★★ EXCELLENT ★★★

LIVEWORKSHEETS