

Grade 5 Whole Number Revision

Question 1: Place value, value and face value

1.1 Write the number symbols for each of the following numbers:

- a. Twenty units = _____
- b. Thirty tens = _____
- c. Sixty hundreds = _____
- d. Sixty thousands = _____
- e. Sixty ten thousands = _____
- f. Forty one tens = _____
- g. Forty one hundreds = _____
- h. Forty one ten thousands = _____
- i. Forty one hundred thousands = _____

1.2 Write the following numbers in words:

- a. 30 003 _____
- b. 61 264 _____
- c. 452 060 _____
- d. 119 671 _____

1.3 In the number 756 436,

- a. The value of the digit 4 is _____
- b. The value of the digit 5 is _____
- c. The face value of the digit 7 is _____
- d. The face value of the digit 6 is _____
- e. The place value of the 4 is _____
- f. The place value of the 7 is _____

Question 2: Short form and Expanded notation:

2.1 Write in short form.

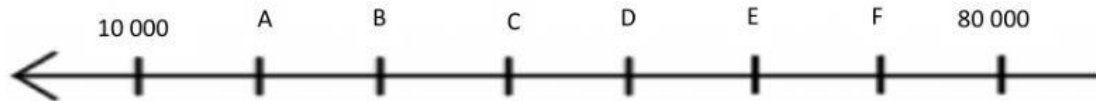
- a. $5 \times 10\,000 + 4 \times 1\,000 + 7 \times 100 + 3 \times 10$ = _____
- b. $12 \times 10\,000 + 5 \times 1\,000 + 3 \times 10 + 2$ = _____
- c. $4 \times 10 \times 10 \times 100 + 6 \times 10 \times 10 \times 10 + 2 \times 10 \times 10 + 7$ = _____

2.2 Write in expanded notation.

- a. 251 550 = _____
- a. 2 304 782 = _____

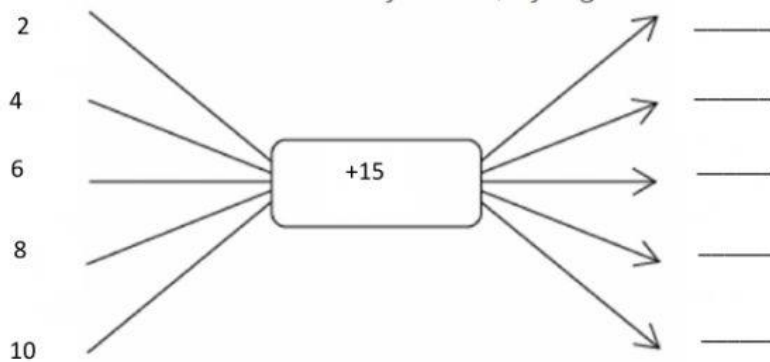
Question 3: Patterns

3.1



- a. A represents the number _____
- b. D represents the number _____
- c. 26 232 lies between points _____ and _____ on the number line.
- d. 43 766 lies between points _____ and _____ on the number line.
- e. 60 208 lies between points _____ and _____ on the number line.

3.2 Complete the following flow diagrams.



3.3 Write down the next two whole numbers in each sequence:

- a. 67 670; 67 770 ; 67 870; _____ ; _____
- b. 42 830; 42 880; 42 930; _____ ; _____
- c. 15 840; 15 865; 15 890; _____ ; _____
- d. 59 732; 59 722; 59 712; _____ ; _____

Question 4: Estimation

Number	Nearest 10	Nearest 100	Nearest 1 000	Nearest 10 000
1 094				
787				
9 751				
12 623				
36 281				

Question 5: Addition and subtraction

5.1 Complete to 'break down' the given number in 5 different ways.

- a. $46\ 548 = 40\ 000 + 6\ 000 + 500 + \underline{\hspace{2cm}} + 8$
or $46\ 548 = 40\ 000 + 6\ 000 + 400 + \underline{\hspace{2cm}} + 18$
or $46\ 548 = 40\ 000 + 5\ 000 + \underline{\hspace{2cm}} + 40 + 8$
or $46\ 548 = 40\ 000 + 5\ 000 + 1\ 400 + \underline{\hspace{2cm}} + 8$
or $46\ 548 = 39\ 000 + \underline{\hspace{2cm}} + 500 + 30 + \underline{\hspace{2cm}}$

5.2 Complete the following vertical sums. Then do an inverse operation to check your answer:

a.
$$\begin{array}{r} 38\ 475 \\ 21\ 534 \\ + 13\ 526 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 64\ 812 \\ - 43\ 375 \\ \hline \end{array}$$

5.3 Complete the following word problems. Remember your 3 step rule.

- a. The population of a large town consists of 23 572 men, 25 845 woman and 34 560 children. What is the total population of the town?

Step 1: $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \boxed{\hspace{2cm}}$

Step 2: $\underline{\hspace{2cm}}$

$\underline{\hspace{2cm}}$

$\underline{\hspace{2cm}}$

$\underline{\hspace{2cm}}$

Step 3: $\underline{\hspace{2cm}}$

- b. When Taylor bought his second-hand car, the odometer reading was 54 342km. Two years later the reading was 75 489km. How many kilometres did Taylor travel during the two years?

Step 1: $\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \boxed{\hspace{2cm}}$

Step 2: $\underline{\hspace{2cm}}$

$\underline{\hspace{2cm}}$

$\underline{\hspace{2cm}}$

Step 3: $\underline{\hspace{2cm}}$