

QUIZ 9

NAME & SURNAME:

CLASS:

Mark:

GRAMMAR

A) Complete the table with the correct tense form.

Say the passives

1. Ola is late as she..... (get) stuck in a traffic jam.	
2. Everyone else (panick) when Leah was as cool as a cucumber.	
3. Our flight (just/cancel) due to heavy fog before you called.	
4. When we got up, the sun(shine) brightly for an hour.	
5. Tony(take) his driving test for one hour.	
6. Why..... Bill..... (give) me the cold shoulder all morning?	
7. My train(leave) at ten o'clock sharp tomorrow.	
8. I hope we.....(be able to) play football despite the rain.	
9. This time tomorrow, we(drive) on the motorway .	
10. How many books(you/read) by the end of next month?	
11. It.....(get) darker and darker. We have to go home.	
12. Next month, my dad..... (work) in the same company for 30 years.	

B) Make a question for the bold part.

1. Maya was texting Ana when the teacher saw her.	
2. Maya was texting Ana when the teacher saw her.	
3. The police arrested a man the previous day .	
4. Yes , I cycle to work every day.	
5. Josh yelled loudly when he fell down.	

C) Complete the text with the correct modals.

To: artur@email.com

Hi Artur

Well, we're still enjoying our trip to England. We're staying in a great city – but

someone **1**..... told us that there was going to be a festival here yesterday! Perhaps

we **2**..... realised something was happening, because a lot of the hotels were full. The

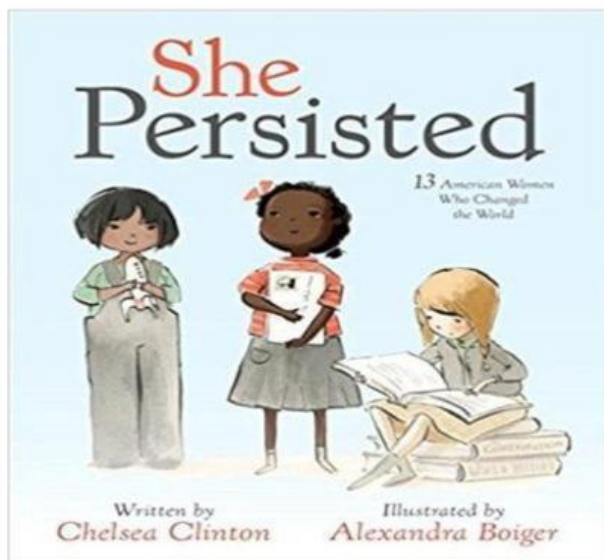
festival was great! According to the local paper, this **3**..... been the biggest crowd they'd

ever had. The streets were packed. I reckon there **4**..... been about 30,000 people there.

There was a fancy dress parade, too; if we'd known, we **5**..... got dressed up. Mind you,

some of the people **6**..... been very comfortable as some of the costumes looked really hot! I bought you a souvenir. I'll see you in a couple of weeks.

Lena



She Persisted: 13 American Women Who Changed the World by Chelsea Clinton

Throughout American history, there have always been women who have spoken out for what's right, even when they have to fight to be heard. In early 2017, Senator Elizabeth Warren's refusal to be silenced in the Senate inspired a spontaneous celebration of women who persevered in the face of adversity. In this book, Chelsea Clinton celebrates thirteen American women who helped shape their country through their tenacity, sometimes through speaking out, sometimes by staying seated, sometimes by captivating an audience. They all certainly persisted!

Oral Study

Question 1: Which of the following features can you find in the leaflet? You can choose more than one.

- 1 Bullet points
- 2 Paragraphs
- 3 Subheadings
- 4 Heading
- 5 Diagrams
- 6 Images

Question 2: Which pronouns does the writer usually use throughout the leaflet. What is this technique called?

- 1 Personification
- 2 Direct addressing
- 3 Third person addressing

Question 3: The tone of the writer is

- 1 It seems friendly and approachable
- 2 It is relaxed and informal
- 3 It is stand-offish and formal
- 4 It is funny and positive
- 5 It is patronising and rude

Question 4: The writer uses punctuation to emphasise the positive, upbeat tone of this piece. Which punctuation mark does he or she use which has this effect?

- 1 Ellipsis
- 2 Semi colon
- 3 Exclamation mark

Question 5: Look again at the picture. What technique has been used to make the book seem exciting?

- 1 Repetition
- 2 Rhetorical question
- 3 Rule of three

Question 6 :Read this student's work and choose a quotation from the text to fill in the blank.

The tone of the leaflet is informal. The writer frequently uses informal language throughout. For

example.....
.....

Question 7: The writer uses contractions to make the text more informal and chatty. What does the word 'contraction' mean?

- 1 Shortening phrases by using an apostrophe
- 2 Using slang
- 3 Using lots of exclamation marks

Question 8: Which contractions can you find in the final paragraph of the text?

- 1
- 2

Nonfiction Analysis Framework

Title of the text:

Author:

Give a brief summary of the text (1 or 2 sentences):

What are the underlying themes of the text? Does the author seem to be implying anything without outright saying it?

Select a line that reflects one of the themes you indicated above. Copy the quote here with quotation marks.

Do you feel any connection to the main character or narrator's feelings or situation?

Does the text engage with any topics or issues that you think are especially important for people to know about?

List some positive points about the text that you believe made it an interesting or engaging read.

Describe some aspects of the text that disappointed you or caused you to feel frustrated as a reader.

How do the ideas in the text connect with the real world and/or your own life?

Describe anything you saw in this text that you'd like to remember to include in your writing.



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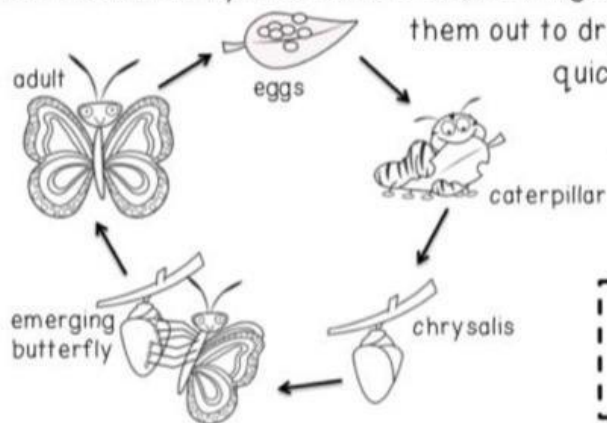
- 1 Repetition
- 2 Rhetorical question
- 3 Rule of three
4. Captions
5. Diagrams
6. Tables

Text features	Purposes
Bold words	
Headings	
Subheading	
Graphics	
Charts	
Diagrams	
Glossary	
Cutaways	
Punctuations	
Who are the audiences?	
What is the purpose	

THE LIFE OF A BUTTERFLY

Butterflies start out as **eggs**. After about five days, a butterfly egg hatches and out comes a tiny **caterpillar**. The caterpillar is very hungry when it comes out of the egg. It eats and eats and grows very quickly. When the caterpillar is done growing, it sheds its skin and forms a **chrysalis**, which is also called a pupa. The chrysalis is brown or green so that it is camouflaged in nature. Inside the chrysalis, the caterpillar begins to change into a butterfly. This complete change is called **metamorphosis** (*met-uh-mor-fuh-sis*). The change happens quickly! Soon, the chrysalis opens and an **adult butterfly** emerges.

When the butterfly first comes out, its wings are damp, so it spreads them out to dry. Butterflies learn to fly quickly after their wings have dried. Then, an adult butterfly lays eggs, and the life cycle starts all over again.



Like all cycles, the life cycle of a butterfly repeats itself over and over. Can you think of any other cycles?

Locate the text features and circle them with the correct colors.
Check each box as you find each text feature.

- | | |
|--|---|
| <input type="checkbox"/> RED: bold text | <input type="checkbox"/> GREEN: diagram |
| <input type="checkbox"/> ORANGE: pronunciation | <input type="checkbox"/> BLUE: heading |
| <input type="checkbox"/> YELLOW: labels | <input type="checkbox"/> PURPLE: text box |



Berna Demirtaş