4 **Write the events from the story in the correct order to show the times when they happened.**

The children go to sleep. The pirates finish and leave the island.
The children welcome the families to the island. The children find the treasure.
The children jump into the hole. The children start digging for the treasure.
The children hear shouting. The children watch the pirates burying the treasure.
The children say goodbye to the families. ~~The children arrive on the island.~~

8.45 a.m.	The children arrive on the island.
9 a.m.	
10 a.m.	
11 a.m.	
1 p.m.	
1.30 p.m.	
3.30 p.m.	
8 p.m.	
midnight	
12.15 a.m.	

5 **Read and complete the time phrases. Use the information from Activity 4.**

1 It's 9.45 a.m. The pirates have been at the hole …
for 45 minutes
since 9 a.m. .

2 It's 11.25 a.m. The children haven't seen the pirates …
for _____
since _____.

3 It's 1.15 p.m. The children have had the treasure …
for _____
since _____.

4 It's 3.05 p.m. They have been with the families …
for _____
since _____.

5 It's 7.45 p.m. They have been on the island …
for _____
since _____.

6 It's 11.55 p.m. The children have been asleep …
for _____
since _____.

6 **Imagine the families don't come to the island. What should the children do with the treasure? Write *b* (best), *o* (OK) and *w* (worst) next to the three ideas. Think of two more good ideas.**

1 Leave it on the island. ☐

2 Keep it and spend it on toys, sweets and games. ☐

3 Give it to the local hospital. ☐

_____

_____

LIVEWORKSHEETS