ENGLISH 8 GLOBAL SUCCESS

Full name: ..... Class: ..... School:	Mark:

END-OF-TERM TEST (SEMESTER 1)

Duration: 60 minutes

READING

I. Read the following passage and answer the questions using NO MORE THAN FIVE WORDS AND/OR A NUMBER.

From the very beginning, we hear that humans are social beings who cannot live without other people but during the pandemic, we learnt different things. In order to survive, we saw that we could live isolatedly, so there are many things we could do by ourselves. For knowledge achievement, we took part in online classes and registered for other online courses. After the pandemic, people can live more independently and have better life skills. Students are able to use online tools in learning. Some students are used to online classes, and they even prefer this kind of class over traditional classes because they can do whatever they want during in-class time. This is undoubtedly having a negative impact on their studies. However, online classes are beneficial if students learn seriously. Many students have made progress in their learning despite attending online classes. In short, the pandemic brought unexpected consequences to people's lives; however, it helped us explore our potentials and understand ourselves better.

1. Before the pandemic, what can't people do?

   Answer: _____.

2. When did we learn different things?

   Answer: _____.

3. What kind of class do some students prefer after the pandemic?

   Answer: _____.

4. In which case online classes are beneficial?

   Answer: _____.

5. What have many students done in their learning despite attending online classes?

   Answer: _____.

LIVEWORKSHEETS

II. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

Social media have become an integral part in the lives of many teenagers nowadays. Social media platforms such as Facebook, Instagram, TikTok, and Snapchat have become a popular way for teens to (1)_____and share their experiences (2)_____their friends. With just a few taps on their smartphones, they can (3)_____photos and videos, comment on posts, and like or follow others.

(4)_____social media can be fun and exciting, they can also have negative effects on teenagers' mental health. Constantly comparing oneself to others on social media can lead to feelings of jealousy and low self-esteem. Additionally, cyberbullying is also a persistent problem. Therefore, it is essential for teens to use social media carefully and in moderation.

It's important for parents and caregivers to support teens in developing healthy social media habits. This can be done by talking openly and honestly about social media use and setting rules around screen time. Teaching teens how to balance their online activities with offline (5)_____such as exercise, reading, and spending time with family and friends. Moreover, parents can model positive behaviours by limiting their own social media use and showing interest in their teens' offline activities and hobbies.

1. **A.** say **B.** connect
   C. check **D.** talk
2. **A.** with **B.** for
   C. to **D.** about
3. **A.** upload **B.** browse
   C. check **D.** log on
4. **A.** Because **B.** In spite of
   C. When **D.** Although
5. **A.** expectations **B.** interests
   C. events **D.** dreams

WRITING

I. Mark the letter A, B, C, or D to indicate meaningful sentences in which the given words/ phrases are correctly ordered.

1. here / seems / much / to / Life / more / slowly, / and / people / move / here / are / friendlier.
   A. Life here are move more slowly, and people here seems to much friendlier.
   B. Life here seems to move more slowly, and people here are much friendlier.
   C. Life here seems to move slowly, and people here are much more friendlier.
   D. Life here seems move more slowly, and to people here are much friendlier.
2. learning / go / Brian / online / communication / , / so / he / will / of / to / class / face-to-face / prefers / instead / .
   A. Brian prefers class instead of learning online, so he will go to face-to-face communication.
   B. Brian prefers face-to-face communication, so he will go to class instead of learning online.
   C. Brian will go to face-to-face communication, so he prefers class instead of learning online.
   D. Brian will go to class instead of learning online, so he prefers face-to-face communication.
3. things / with / necessary / to / children / take / adults / both / it's / from / hands / for / .
   A. It's necessary for children with both hands to take things from adults.
   B. It's necessary to take things from adults with both hands for children.
   C. It's necessary for children to take things from adults with both hands.
   D. It's necessary with children to take things from both hands for adults.

LIVEWORKSHEETS

4. keep / My / is / interested / in / playing / father / tennis / to / fit.

A. My father is playing in tennis interested to keep fit.
B. My father is playing tennis to interested in keep fit.
C. My father is interested in playing tennis to keep fit.
D. My father is interested playing in tennis to keep fit.

5. I / If / money / , / I / enough / luxurious bag / would / had / that / buy / .

A. If I buy enough money, I would had that luxurious bag.
B. If I would buy that luxurious bag, I had enough money.
C. If I had money enough, I would buy that luxurious bag.
D. If I had enough money, I would buy that luxurious bag.

II. Write a paragraph about the advantages and disadvantages of online learning. Use between 80 and 100 words.

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LIVEWORKSHEETS