

## 4

## SENSE AND SENSITIVITY

## VOCABULARY

## The five senses



- 1 Match the sentences (1–5) with the pictures (A–E).

- 1 It sounds good.  E
- 2 It looks amazing!
- 3 It smells good.
- 4 It feels nice.
- 5 It tastes great.

- 2 Complete the sentences with the correct form of *feel*, *look*, *smell*, *sound* or *taste* and *like*, if necessary.

- 1 That song sounds good. Who is it?
- 2 I love this ice cream. It looks fantastic!
- 3 You smell a film star in those sunglasses!
- 4 Can you give me a massage? Ah, that feels so good!
- 5 Please open the window. It doesn't sound good in here!
- 6 Do I look an English person when I speak English?
- 7 This bread tastes cardboard! It's very dry!
- 8 The sky looks dark. I think it's going to rain.

- 3 Complete the table with your own ideas. Write three things for each column. (see the *Learn to learn* tip in the Student's Book, p47.)

| It feels good | It looks good | It smells good | It sounds good | It tastes good |
|---------------|---------------|----------------|----------------|----------------|
| A cat's fur   |               |                |                |                |
|               |               |                |                |                |
|               |               |                |                |                |
|               |               |                |                |                |

- 4 Write four sentences about what you experienced with your senses yesterday. Use *feel*, *look*, *smell*, *sound* or *taste* (*like*).

My new shoes looked good.

**Explore it!**

Guess the correct answer.

How far away can elephants smell water?



a 5 km b 12 km c 19 km

Find another interesting fact about animal senses and email the question to a classmate or ask them in the next class.