

Trường: Tiểu học Hồng Hà Lớp:SBD: Họ và tên HS:	Đề 5	Chữ ký GT	Số thứ tự	Mật mã
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Điểm Nghe	Điểm Đọc	Điểm Viết	Chữ ký GK	Số thứ tự	Mật mã
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LISTENING (2)

I. Listen and write. There is one example. (5.0 pts)

My favourite pop star!

Age at first singing lesson:10.....

1. Favourite song:
2. Where she enjoys singing most:
3. Manager's name: Michael.....
4. Before going on stage, has: some.....
5. Favourite thing she wears: her.....

II. Listen and colour and draw and write. There is one example. (5.0 pts)



**HỌC SINH KHÔNG ĐƯỢC VIẾT VÀO KHUNG NÀY,
VÌ ĐÂY LÀ PHÁCH SẼ BỊ RỌC MẮT ĐI**

READING (2)

I/ Look and read. Choose the correct words and write them on the lines. (5.0 pts)

a chemist's	an astronaut	a gym	a tortoise	scissors
a project	a camel	eagles	a factory	a nest
a bin	insects	a police officer	glue	a journalist

1. This animal moves slowly and can hide its head and legs inside its hard shell.
2. The people who work in this place make things like cars and computers.
3. When you don't want to keep something, you throw it in this.
4. Birds build this in a tree for their eggs and their babies.
5. You can buy things like medicine, soap and shampoo in this place.
6. This big animal can walk for a long time in hot, dry places. It can carry people or heavy things.
7. You can use these when you want to cut paper or your hair.
8. This person writes for newspapers or websites about things that have happened.
9. People play games and do sport in this building
10. Butterflies and beetles are examples of these. Bigger animals like frogs eat them.

II/ Helen has started to learn to play the drums. What does Helen say to Katy?

Read the conversation and choose the best answer. Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example. (5.0 pts)

Example

Katy: When did you start having drum lessons?

Helen:**D**.....

1. Katy: How often do you practise the drums?

Helen:

2. Katy: Where do you practise the drums?

Helen:

3. Katy: What is your drum teacher like?

Helen:

4. Katy: I really like pop music.

Helen:

5. Katy: Would you like to play drums in a band?

Helen:

- | | |
|----------|---|
| A | In the basement, because the drums are very noisy. |
| B | Because I haven't learnt that yet, actually. |
| C | He's an amazing drum player and very cool. |
| D | Last year. The drums were my birthday present. (Example) |
| E | Sure! But I don't know anyone else who plays an instrument. |
| F | No, they're at 5 o'clock on Mondays. |
| G | I should do it every day, but sometimes I forget. |
| H | Me too, but rock music is my favourite. |

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WRITING (2)

I/ Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example. (3.0 pts)

Harry's class at school was learning about caves, so the geography teacher, Mrs Park, decided to take the class to visit one. They caught a special bus to the..... entrance..... of an enormous cave. There they had to put on helmets with torches on them because the cave was really (1) inside. Without torches they couldn't see anything. First, they went down some steps. Then they walked along a (2) and saw some interesting rocks. Mrs Park said, 'Many years (3) pirates kept their treasure here. We might find some gold!' They arrived at a small lake, where some boats were waiting. Mrs Park said, 'These boats will take us to the exit of the cave.' Harry got into one of the boats, and saw something in the water. 'Look, I've found some (4) money. I don't think a pirate (5) this money here! It's very new!' said Harry. There was a shop near the bus stop. Harry used the money to buy some sweets and ate them with his classmates.

Example	entrance	heard	path	tomorrow	month
	worried	silver	ago	dark	hid

(6) Now choose the best name for the story. Tick one box.

Mrs Park drives a boat ☐ The class explores a cave ☐
 Harry finds the pirate's treasure ☐

II/ Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. (6.0 pts)

The golf ball

Richard and Emma are friends. One day, Richard said, 'Emma, would you like to play golf?' 'Yes,' said Emma. 'Let's go to the park by the river!' Emma was brilliant at golf, and the ball went a really long way when she hit it. Richard and Emma saw the ball bounce once on the grass. Then they saw it fall into the river. 'Oh no!' said Emma. The children saw a man who was fishing. 'Our golf ball went into the river. Can we borrow your net to get it, please?' asked Emma. The man agreed.

The children thanked the man, and went to find the ball. 'I can't see the ball from here,' Emma said. 'I know! If we stand up there on that bridge, we can see better,' said Emma. 'Good idea,' said Richard. 'Let's try!' So they stood on the bridge and tried to get the ball with the net. Then Emma's hat fell off her head and into the river too!

But then a woman walked past with a friendly dog. Suddenly, the dog jumped into the water and fetched both the ball and the hat. The kids decided to stop playing golf and throw the ball for the dog instead, which was much more fun.

Example

One day Richard invited.... Emma..... to play golf with him.places.

Questions

1. When Emma hit the ball, it went a very.....
2. The ball fell..... after it bounced once on the grass.
3. Richard and Emma borrowed afrom a man who was fishing.
4. The children couldn't see the ball so they decided to go up on the
5. Emma lost in the water while they were trying to get the ball.
6. The woman's..... fetched the ball and the hat from the river.

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III/ Look at the five pictures. Write about this story. Write 20 or more words. (1pt)

