

Trường: Tiểu học Hồng Hà Lớp:SBD: Họ và tên HS:	Đề 4	Chữ ký GT	Số thứ tự	Mật mã
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Điểm Nghe	Điểm Đọc	Điểm Viết	Chữ ký GK	Số thứ tự	Mật mã
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LISTENING (1)

I. Listen and write. There is one example. (5.0 pts)

Castle visit

Day of visit:

.....Wednesday.....

1. Name of castle:

..... Castle

2. When people lived there:

.....years ago

3. Name of film:

Brave and.....

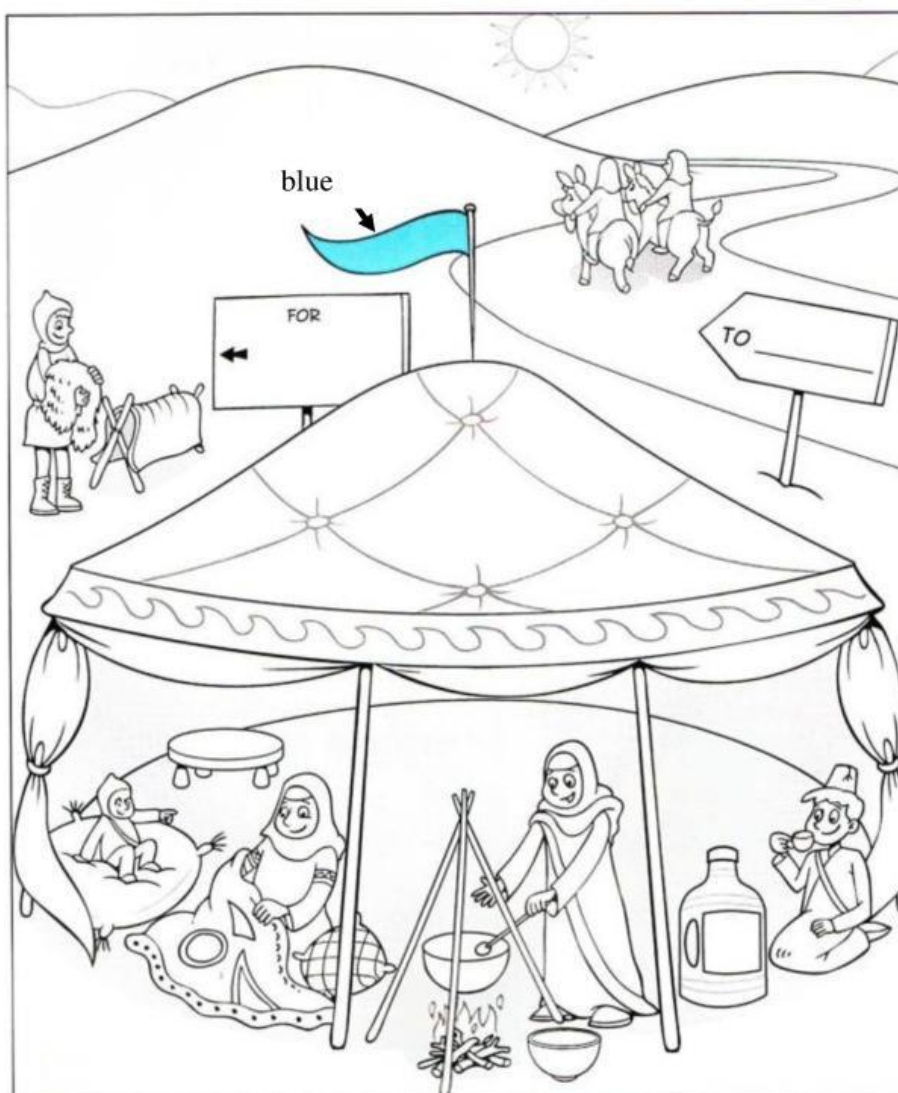
4. Katy wants to wear:

a

5. Meet in car park at the:

.....

II. Listen and colour and draw and write. There is one example. (5.0 pts)



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READING (1)

I/ Look and read. Choose the correct words and write them on the lines. (5.0 pts)

golf	a museum	a race	a waiter	a pilot
channels	a theatre	a factory	a university	a quiz
a mechanic	an astronaut	an artist	chess	cartoons

1. People wear costumes and act on a stage here and you can come and watch.
2. When you go to a restaurant, this person carries your plate of food to you.
3. You answer questions in this and the person with the most correct answers might get a prize!
4. Two people play this game on a board that has black and white squares on it.
5. This brave person learns to fly in a rocket and travel through space.
6. These are drawings or short films that usually make you laugh.
7. Older students come to this place when they have left school. They can study special subjects here.
8. In this sport, you hit a small hard ball into a hole that has a flag next to it.
9. The people that work here might make things out of metal or plastic or wood.
10. You can change these to watch different programmes on your television.

II/ Helen is talking to George about a festival. What does George say? Read the conversation and choose the best answer. Write a letter (A-H) for each answer. You do not need to use all the letters. There is one example. (5.0 pts)

Example

George: Hello, George. Did your parents take you to the music festival last week?

Helen: **C**

1. George: Who did you go to the festival with?

Helen:

2. George: What was the festival like?

Helen:

3. George: Which was the best band at the festival?

Helen:

4. George: Were there any kids from our class at the festival?

Helen:

5. George: Are you going to put some photos online?

Helen:

A That's a good idea. I'll do that now!

B Most of them were great but The Pond was perhaps my favourite.

C Actually, they couldn't go this time. (Example)

D I'm going to go back to school tomorrow.

E Excellent! Really good fun.

F I didn't see anyone I knew, actually, but I think Harry was there somewhere.

G That's right, I felt really excited about having guitar lessons.

H My uncle had tickets, so I went with him and my cousins.

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WRITING (1)

I/ Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example. (3.0 pts)

David and Emma are in the basketball team but during the practice last Thursday, David (1) over and hurt his knee.

'The doctor says I can't play in the next three matches,' David told his sports teacher. 'Sorry!'

'No problem,' the teacher said. 'Who might play instead? Do you know anyone?'

'Frank Point is a year younger than us, but he's really tall and he's played very well in the playground this (2) You could ask him,' David answered.

Frank wasn't (3) about playing in the match. 'I'm not as good as Emma and the others,' he told the teacher, 'but I'll try.' When the players from Bridge School (4)

Frank felt worried, but he soon began to really enjoy the game. His team won! Frank got four goals and the (5) at the end of the match was 55 to 32. 'We'd like you to play for us every week until David is better!' the teacher said. 'Woooooow! Great! Yes, if you want!' Frank said.

Example	team	lazy	match	believed	member
	arrived	term	sure	fell	score

(6) Now choose the best name for the story. Tick one box.

Emma's basketball game

☐

Frank's important match

☐

David's game is improving

☐

II/ Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words. (6.0 pts)

Katy and Michael's app

Katy and Michael both enjoy playing computer games. Last summer they talked a lot about designing online games and apps, as well. In the future, they both want to be designers like their father.

In the autumn, they decided to design an app to help kids choose comics or story books. They agreed about something important. Children must enjoy using the app. It mustn't be boring.

'Well, we could make something appear on the screen each time they choose a book,' Michael said.

'OK! What about a really strange creature that hops across the screen, or perhaps we could show rain that changes into a rainbow?' 'Brilliant!' said Michael. 'Shall we ask Dad about this?' 'Yes, let's ask him now,' said Katy. Their father loved the idea. 'Here's an amazing program,' he said. 'You can use it to make your app. And don't worry. I can help.'

Last month Katy and Michael's app appeared online for the first time! A journalist who wrote for a computer magazine called them about it.

'I'd like to write about you in the magazine. Which do you enjoy most, now?' he asked. 'Designing apps or playing games?' 'Designing apps!' Katy and Michael answered.

'OK! And I'll need a photo of you. Can we come round and take one?'

'You don't have to do that!' Katy laughed. 'We'll text you one!'

Example

Katy and Michael are very interested in making online games and apps.

Questions

- They wanted to design an app which helped children choose stories.....and to read.
- They didn't want the app to be.....
- Katy and Michael wanted the app to show something funny like a..... that moves or a rainbow.
- They decided to tellabout their idea.
- The children used.....to design their app
- A journalist who worked phoned them when

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III/ Look at the five pictures. Write about this story. Write 20 or more words. (1pt)

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.