



3.5

LISTENING and VOCABULARY

A dream cake

I can identify specific detail in speech and describe food.

1 Complete the words for describing food.

- | | |
|----------|-------------|
| 1 sweet | 7 rich |
| 2 bland | 8 dry |
| 3 bitter | 9 delicious |
| 4 fresh | 10 stale |
| 5 sour | 11 tasty |
| 6 spicy | |

2 Choose the correct option.

- I made this cake six days ago, so it's probably a bit stale / spicy now.
- I love this icing – it's bland / delicious!
- It's a lovely sauce, but it's quite rich / tasty, so I can't eat very much.
- Don't add too much sugar – I don't like food that's too bland / sweet.
- These grapes are lovely and fresh / dry!
- Lemon juice is too spicy / sour to drink.

3 09 Listen to Lily talking about the cake she has made. Mark the sentences T (true) or F (false).

- ☐ Lily has made a cake for her friends.
- ☐ She has made cakes since she was ten.
- ☐ Her cake is in the shape of a boat.
- ☐ It's a chocolate cake.
- ☐ The filling is red.
- ☐ You can read a message on the cake.

4 10 Listen to information about the competition Lily has entered. Complete the text.*School cake competition*

Are you a champion baker? Our cake competition takes place soon. Why not make a cake and bring it along? You never know – you might win!

Date of competition: ¹ _____ June

Bring cakes to the cookery room in school before
² _____ o'clock

Last year's winning novelty cake: a cake in the shape of an ³ _____

Cost of entry: ⁴ £ _____ per cake

Prize: a ⁵ _____ and £25

Entry forms available from Mrs Cussons or the
⁶ _____

5 10 Choose the correct option. Listen again and check.

- The judges will taste the cakes before they make / get their decision.
- Mrs Addison will give / announce the winner.
- If you'd like to enter / make the competition, you need an entry form.
- You need to write / fill in your entry form by next week.
- Someone's going to win / earn that prize!

