



I can identify specific detail in speech and describe food.

1 Complete the words for describing food.

1 sweet	7 r...h
2 bl...d	8 d...y
3 b...tt...r	9 d...l...c...s
4 f...h	10 st...e
5 s...r	11 t...y
6 sp...y	

2 Choose the correct option.

- 1 I made this cake six days ago, so it's probably a bit stale / spicy now.
- 2 I love this icing – it's bland / delicious!
- 3 It's a lovely sauce, but it's quite rich / tasty, so I can't eat very much.
- 4 Don't add too much sugar – I don't like food that's too bland / sweet.
- 5 These grapes are lovely and fresh / dry!
- 6 Lemon juice is too spicy / sour to drink.

3 09 Listen to Lily talking about the cake she has made. Mark the sentences T (true) or F (false).

- 1 Lily has made a cake for her friends.
- 2 She has made cakes since she was ten.
- 3 Her cake is in the shape of a boat.
- 4 It's a chocolate cake.
- 5 The filling is red.
- 6 You can read a message on the cake.



4 10 Listen to information about the competition Lily has entered. Complete the text.

School cake competition

Are you a champion baker? Our cake competition takes place soon. Why not make a cake and bring it along? You never know – you might win!

Date of competition: 1 June

Bring cakes to the cookery room in school before 2 o'clock

Last year's winning novelty cake: a cake in the shape of an 3

Cost of entry: 4 £ per cake

Prize: a 5 and £25

Entry forms available from Mrs Cussons or the 6

5 10 Choose the correct option. Listen again and check.

- 1 The judges will taste the cakes before they make / get their decision.
- 2 Mrs Addison will give / announce the winner.
- 3 If you'd like to enter / make the competition, you need an entry form.
- 4 You need to write / fill in your entry form by next week.
- 5 Someone's going to win / earn that prize!