

R-Blends



1. Read and write.

crab truck frog crawl

Dad drives a _____.

The _____ jumps high.

The baby _____ s like a crab.

The _____ crawls in the sand.



Read and circle. Then write.

1. I can't play the (drive/drum).

2. I see a (frog/crab) in the pond.

3. The children play the (crawl/drums).

R-Blends

Unit 2



Say aloud. Check the ones you can say.

I can say the WORD /8

<input type="checkbox"/> crab	<input type="checkbox"/> crawl	<input type="checkbox"/> drum	<input type="checkbox"/> drive
<input type="checkbox"/> frog	<input type="checkbox"/> friend	<input type="checkbox"/> tree	<input type="checkbox"/> truck

I can say the SENTENCES /4

The frog is green

The truck is fast!.

My friend plays the drum.

I like to see the tree.



Listen. Drag and drop.

drive

frog

tree

