

R-Blends



1. Read and write.

crab

truck

frog

crawl

Dad drives a _____.

The _____ jumps high.

The baby _____s like a crab.

The _____ crawls in the sand.



Read and circle. Then write.

1. I can't play the (drive/drum).

2. I see a (frog/crab) in the pond.

3. The children play the (crawl/drums).



Say aloud. Check the ones you can say.

I can say the WORD ☐ /8

| | | | |
|-------------------------------|---------------------------------|-------------------------------|--------------------------------|
| <input type="checkbox"/> crab | <input type="checkbox"/> crawl | <input type="checkbox"/> drum | <input type="checkbox"/> drive |
| <input type="checkbox"/> frog | <input type="checkbox"/> friend | <input type="checkbox"/> tree | <input type="checkbox"/> truck |

I can say the SENTENCES ☐ /4

| | |
|---------------------------|--|
| The frog is green | |
| The truck is fast.! | |
| My friend plays the drum. | |
| I like to see the tree. | |



Listen. Drag and drop.

drive

frog

tree

