

# Vocabulary

## 1 Choose the correct alternative.

- 1 I learned **Japan/Japanese** when I was living in Tokyo.
- 2 How many times has **Argentinian/Argentina** won the World Cup?
- 3 Next year, we're going to go to **Turkey/Turkish** for our summer holiday.
- 4 I got quite good at **Thai/Thailand** when I was living in Bangkok.
- 5 I'd love to visit **Russia/Russian** in the winter when it's really cold.

Score \_\_/5

## 2 Choose the best answers.

- 1 We've got to write an \_\_\_\_\_ about saving the environment.  
**A** essay      **B** exercise      **C** exam
- 2 Look, you can use your phone to \_\_\_\_\_ things into French.  
**A** revise      **B** translate      **C** memorise
- 3 My sister wants to \_\_\_\_\_ Modern Languages at university.  
**A** practise      **B** revise      **C** study
- 4 I'm not worried about mistakes, and I think \_\_\_\_\_ is more important than accuracy.  
**A** fluency      **B** practice      **C** translation
- 5 Sarah worked hard and passed the end of term \_\_\_\_\_.  
**A** exercise      **B** memorisation      **C** exam

Score \_\_/5

## 3 Complete the sentences with *do* or *make* in the correct form

- 1 When are you going to \_\_\_\_\_ your homework?
- 2 My aunt \_\_\_\_\_ English at university, and now she's a teacher.
- 3 Don't worry – everybody \_\_\_\_\_ mistakes.
- 4 We've got to \_\_\_\_\_ an exam at the end of the year.
- 5 My sister's very shy and she finds it hard to \_\_\_\_\_ friends.

Score \_\_/5

## 4 Complete the sentences with the negative form of the words given.

- 1 You can't just take something from a shop and not pay for it – that's \_\_\_\_\_. (**legal**)
- 2 I find all these \_\_\_\_\_ verbs really difficult to learn. (**regular**)
- 3 I don't like these shoes – they're very \_\_\_\_\_. (**comfortable**)
- 4 Nobody can stay underwater for five minutes – it's \_\_\_\_\_. (**possible**)
- 5 If you're writing to a friend, it's best to use \_\_\_\_\_ words and phrases. (**formal**)

Score \_\_/5

# Grammar

## 5 Choose the correct alternative.

- 1 My cousin has lovely long blonde **hair/hairs**.
- 2 Can you get me a bar of **chocolate/chocolates** when you go to the shop?
- 3 Mum's watching TV. The news **is/are** on if you're interested.
- 4 If there's a **strawberry yoghurt/strawberry yoghurt** in the fridge, could you bring me one?
- 5 It takes **time/a time** to learn to play the piano well.
- 6 Thanks for the advice you gave me – **it was/they were** very useful.
- 7 Could we have two **bottles/bottles**, please?

**6 Complete the sentences with the words in the box.**

a few   any   many   much   some   very little

- 1 It doesn't usually take me \_\_\_\_\_ time to finish my homework.
- 2 We moved here last month, so we only know \_\_\_\_\_ people.
- 3 We didn't have \_\_\_\_\_ fruit at all, but there was lots of cake.
- 4 I spent far too much on holiday, and afterwards, I had \_\_\_\_\_ money left.
- 5 We need \_\_\_\_\_ bread – can you go to the shop for me?
- 6 The party was nice but quiet; there weren't \_\_\_\_\_ people there.



**7 Complete the dialogue. Choose the correct alternative.**

**Mike:** Have you got any photos of your holiday?

**David:** Yeah, come and have a look. Ok, so this is me on the day **(a) when/where** I got there.

**Mike:** Oh, right. And is that the house **(b) which/where** you stayed in?

**David:** Yeah – nice isn't it?

**Mike:** Yes, very. That's not your friend Harry, is it?

**David:** No, that's Bill. He's a Swedish guy **(c) who/which** lives out there.

**Mike:** Is he the guy **(d) that/which** you told me about? The guy **(e) who/whose** boat you went on?

**David:** Yeah, that's him. And look, this is the beach **(f) when/where** we went that day.

**Mike:** Wow, it looks amazing.

**David:** It was.

**8 Match sentences (1–6) with the extra information (A–F).**

- 1 Maths, which \_\_\_\_\_, is now my best subject.
- 2 Paxos, where \_\_\_\_\_, is my favourite Greek island.
- 3 Helen Jenkins, whose \_\_\_\_\_, is going to be Head Girl.
- 4 My best shoes, which \_\_\_\_\_, got spoiled in the rain.
- 5 My grandad, who \_\_\_\_\_, still plays tennis every day.
- 6 My mum prefers to go to the shop in the evening, when \_\_\_\_\_.

- A will be 70 next month
- B were very expensive
- C she says it is quieter.
- D I was never very good at
- E mother you met last week
- F we went on holiday last





## THE FUTURE OF ENGLISH

Languages change when they come into contact with other people and cultures. English, for example, has lots of words from Latin, 1 \_\_\_\_\_ is the language that the Romans spoke. For similar reasons, English has 2 \_\_\_\_\_ words that come from German and French – but these changes took place very slowly.

In the 21<sup>st</sup> century, the world is a different place, and changes are happening very fast. We travel and 3 \_\_\_\_\_ business with each other, our news 4 \_\_\_\_\_ to us on our smartphones, and we watch 5 \_\_\_\_\_ same movies. We also use more and more of the same words in different languages.

Experts who 6 \_\_\_\_\_ languages say it's not 7 \_\_\_\_\_ that everyone will speak the same language, but it is not very likely. However, there may be some kind of 'International English', a very simple form of English which doesn't have 8 \_\_\_\_\_ of the problems of normal English like irregular verbs and difficult spelling.

But everyone's own language is important for their culture, and people will always work very hard to keep it alive.

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|---|------------|-------------|-------------|--------------|
| 1 | A when     | B which     | C where     | D who        |
| 2 | A much     | B many      | C lots      | D a little   |
| 3 | A make     | B do        | C have      | D let        |
| 4 | A come     | B comes     | C coming    | D came       |
| 5 | A all      | B a         | C the       | D that       |
| 6 | A study    | B memorise  | C practice  | D revise     |
| 7 | A informal | B incorrect | C irregular | D impossible |