

## Grade 6: Last Revisions

### Part 1: Language Features

Drag and drop the examples into the correct boxes.

She said that she would try the challenge again if given the chance.	He is walking home with his two friends.
I ran away from the dark bushes after seeing something creepy.	Mrs Johnson said, "I would do the challenge if I get the chance."

Direct Speech	
Reported Speech	
Personal pronouns / First person voice	
Impersonal pronouns / Third person voice	

Drag and drop the examples into the correct boxes.

To give information about someone's life	To grab the reader's attention	- third person - formal language - contains dates and details
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What is the purpose of biography? \_\_\_\_\_

What are the features of a biography? \_\_\_\_\_

Why is it important to have a good headline? \_\_\_\_\_

## Part 2: Punctuation

**Drag and drop the answers into the correct blanks.**

because the second information is related to the first information

to create suspense

to show excitement

to replace conjunction

to add extra information

1) Look at this sentence. *My father - who used to work overseas - is very knowledgeable about travelling.*

Why is a dash used in this sentence?

2) *I can't believe it! It finally works!* Why is the exclamation mark used in this sentence?

3) *I heard a distant whistling from the bushes ... the sound grows louder and louder.*

Why is the ellipsis used in this sentence?

4) *Mr Johnson had long been yearning to travel overseas: today is the day where his wish will finally come true.*

Why is a colon used in this sentence?

5) *I am annoyed; my brother broke my favorite pencil.*

Why is a semi-colon used in this sentence?

### Part 3: Writing Features

**Click on the features which you need to have in your fiction writing.**

**(Some features apply for BOTH fiction and non-fiction writing).**

Does your article have title and subheadings? (catchy title, useful subheadings)	Does your story have beginning, climax and ending?
Do you explain setting? (weather, time, place, 5 senses)	Introduction: ask a question for the readers to think - continue with big statement
Under each subheading, do you have points to explain? Provide examples?	Do you use emotive, exciting language - to really persuade the reader?
Indirect characterization (appearance, action, words)	Do you have dialogues? Dialogue can be in a new line.
Paragraphs	Do you have compound (FANBOYS) and complex (although, if, when) sentences?
Different punctuations used (comma, colon, semi-colon, exclamation mark)	Check spelling

**Click on the features which you need to have in your non-fiction writing.**

Does your article have title and subheadings? (catchy title, useful subheadings)	Does your story have beginning, climax and ending?
Do you explain setting? (weather, time, place, 5 senses)	Introduction: ask a question for the readers to think - continue with big statement
Under each subheading, do you have points to explain? Provide examples?	Do you use emotive, exciting language - to really persuade the reader?
Indirect characterization (appearance, action, words)	Do you have dialogues? Dialogue can be in a new line.
Paragraphs	Do you have compound (FANBOYS) and complex (although, if, when) sentences?
Different punctuations used (comma, colon, semi-colon, exclamation mark)	Check spelling

**Part 4: Figurative Language**

**For each figurative language, write your own example in a complete sentence.**

<b>Alliteration</b>	
<b>Simile</b>	
<b>Metaphor</b>	
<b>Personification</b>	
<b>Onomatopoeia</b>	