

Name: _____ Surname: _____

SECTION A: Reading Comprehension

Cycling on the most dangerous road in the world

High in the Andes, the North Yungas Road goes from La Paz, the highest capital city in the world, to Coroico in the Yungas region of Bolivia. The road is only about three meters wide and the Coroico river lies 200 metres below. Bolivians call it 'El Camino de la Muerte' (Death Road) because of the number of accidents, and in 1995 it was officially declared 'the most dangerous road in the world'. Since a new road opened in 2006, there are fewer buses and lorries on the old road. But now thousands of mountain bikers come from all over the world to have the most exciting ride of their lives. They start at La Cumbre, 4700 metres above sea level, and go down to 1525 metres, travelling at nearly 80 km an hour down the narrow road. During the rainy season, from December to March, only experienced cyclists can take part, but some die every year on the road. So, why do people do it? Andrew Jagoo, 26, from Melbourne, said after finishing the ride, 'If you go to London, you have to see London Bridge and if you go to Sydney, you have to see the Opera House and if you go to Bolivia, you have to do the most dangerous road'.

Marte Solberg, 22, from Norway said, 'A lot of people said it was fun, but I was scared of falling over and dying. I was worried because I had no experience on mountain biking. One mistake and you are dead. I asked myself a thousand times, " Why am I doing this?"'

● **Read the article and then answer the following questions:**

1. Where is the North Yungas Road?

2. Why is it called 'Death Road'?

3. Why is it popular with cyclists?

4. Why is the road similar to London Bridge and the Sydney Opera House?

5. Why didn't Marte enjoy cycling on the Yungas Road?

SECTION B: Use of English

1. **La Paz is *the highest* capital city in the world. Now you have to complete the sentences with a superlative. Use the adjective in brackets.**

a) Our house is _____ house in the street. (big)

b) For me, Saturday is _____ day of the week. (good)

c) My bedroom is _____ room in our house. (small)
 d) July is _____ month in my country. (hot)
 e) My neighbours upstairs are _____ people in the world. (noisy)
 f) _____ driver in my family is my dad. (bad)
 g) _____ building in my town is the castle. (beautiful)

2. These cyclists got lost! help them by choosing the correct form: *have to / must, don't have to, or mustn't*. Tick if both forms are possible.

a) You *don't have to / mustn't* touch the oven. It's hot.
 b) The concert is free. You *don't have to / mustn't* pay.
 c) I'm late for a meeting. I *have to / must* go now.
 d) *Do you have to / must you* be tall to be good at tennis?
 e) We *don't have to / mustn't* go to work next week. It's a holiday.
 f) In Britain you *have to / must* drive on the left.
 g) You *don't have to / mustn't* leave the door open - the dog will get out.

3. Cycling or to cycle? Put the verbs in the *-ing* form or *infinitive*.

a) _____ Pilates is good for your health. (do)
 b) We've decided _____ a holiday this year. (not have)
 c) We won't take the car. It's impossible _____. (park)
 d) I'm not very good at _____ maps. (read)
 e) You can borrow the car if you promise _____. (drive)
 f) Has it stopped _____? (rain)
 g) I don't mind _____, but I don't like _____ the washing-up. (cook,do)

4. Wait, are you going to try the Yungas Road? 🚴 No way, first you have to complete these sentences with *going to* + a verb from the list.

be	cook	do	get	not go
learn	not listen	stay		

a) _____ your sister _____ Chinese?
 b) You _____ in class 3 next year.
 c) We _____ camping next summer. We _____ in a hotel.
 d) We _____ a taxi to the airport.
 e) I _____ a wonderful meal tonight.
 f) You can talk, but I _____ to you.

g) What _____ you _____ when you leave school?

5. Make +, - or ? sentences using the correct form of *used to*. Do it right or I'll take you to "El Camino de la Muerte"!

a) + My sister / hate maths, she loves it now.

b) ? where / you / work

c) - I / like vegetables when I was a child.

d) ? what / you / do in the summer holidays when you were young

e) - The British / drink a lot of coffee.

f) + this building / be a cinema.

g) - your brother / teach here.

SECTION C: Listening 3.38

- Listen to Max doing his Spanish tests in Madrid. Mark the sentences T (true) or F (false). Correct the false ones.

1. The waiter didn't understand Max.

2. The bill was six euros.

3. The chemist's was the first street on the right.

4. The driver understood the name of the stadium.

5. Max made a grammar mistake when he left the voicemail message.

6. Max's final mark was eight.

7. Max says you can learn Spanish in a month.

SECTION D: Writing

- Choose one option and write about 150 words

- Write a description about a person you love. Mention the person's name, nationality, age, family, physical appearance, personality, hobbies and interests.
- Write an email to a friend that lives in New York. Tell him/her about your life, your hobbies, your family and your town. Ask him/her to come visit you.
