

Name: \_\_\_\_\_

Class: \_\_\_\_\_

ENGLISH GRADE 4

TEST 2 – GRADE 4

(UNIT 3- 4)

PART A: LISTENING

Task 1: Listen and number. There is one example for you.

|                                                                                      |                                                                                      |                                                                                      |                                                                                       |                                                                                        |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| a.  | b.  | c.  | d.  | e.  |
| <input type="text"/>                                                                 | <input type="text" value="1"/>                                                       | <input type="text"/>                                                                 | <input type="text"/>                                                                  | <input type="text"/>                                                                   |

Task 2: Listen and tick (✓). There is one example.

|                                                                                           |                                                                                        |                                                                                            |                                                                                          |
|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 0. a.   | b.   |                                                                                            |                                                                                          |
| <input checked="" type="checkbox"/>                                                       | <input type="checkbox"/>                                                               |                                                                                            |                                                                                          |
| 1. a.  | b.  | 2. a.  | b.  |
| <input type="checkbox"/>                                                                  | <input type="checkbox"/>                                                               | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                                                 |
| 3. a.  | b.  | 4. a.  | b.  |
| <input type="checkbox"/>                                                                  | <input type="checkbox"/>                                                               | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                                                 |



**Task 3: Listen and draw line. There is one example.**

|                                                                                      |                                                                                      |                                                                                      |                                                                                       |                                                                                        |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| a.  | b.  | c.  | d.  | e.  |
| 0.  | 1.  | 2.  | 3.  | 4.  |

*Note: A blue line is drawn from the date 8 in the March calendar to the boy with brown hair (0).*

**Task 4: Listen and choose the best answer. There is one example.**

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| 0.                                   |                                       |
| a. It's the first of June.           |                                       |
| <b>b. It's on the first of June.</b> |                                       |
| c. It's Monday.                      |                                       |
| 1.                                   | 3.                                    |
| a. It's the second of February.      | a. I play the piano.                  |
| b. It's on the two of February.      | b. He plays the piano.                |
| c. It's on the second of February.   | c. She plays the piano.               |
| 2.                                   | 4.                                    |
| a. It's Friday.                      | a. I visit my grandparents on Sunday. |
| b. It's on Friday.                   | b. I help my parents on Saturday.     |
| c. It's the third of November.       | c. I play football on Friday.         |

**PART 2: VOCABULARY AND GRAMMAR**

**Task 1: Circle the odd one out. There is one example.**

- |                 |             |                |           |
|-----------------|-------------|----------------|-----------|
| 0. a. Monday    | b. Tuesday  | <b>c. June</b> | d. Friday |
| 1. a. January   | b. Month    | c. March       | d. July   |
| 2. a. Wednesday | b. Thursday | c. Sunday      | d. Day    |
| 3. a. grape     | b. banana   | c. water       | d. apple  |
| 4. a. birthday  | b. sweet    | c. cake        | d. fruit  |



**Task 2: Choose the best answer. There is one example.**

0. \_\_\_\_\_ day is it today? – It's Friday.  
 a. What                      b. When                      c. How                      d. Why
1. What \_\_\_\_\_ you do on Sunday? – I play football with my friends.  
 a. do                      b. does                      c. did                      d. dos
2. When's your birthday? – It's on the \_\_\_\_\_ of August.  
 a. nine                      b. nineth                      c. ninth                      d. nin
3. What is the date today? – It's \_\_\_\_\_ September.  
 a. in                      b. on                      c. at                      d. Ø
4. What do you want to eat? – I want some \_\_\_\_\_.  
 a. apple                      b. chips                      c. water                      d. juice
5. What do you do on Sunday? I play \_\_\_\_\_.  
 a. guitar                      b. piano                      c. football                      d. skipping

**PART 3: READING**

**Task 1: Read and tick (✓) the correct picture. There is one example.**

|                                                                         |                                                                                                              |                                                                                                                           |
|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| <b>Ex. 0. What's the date today?</b><br>⇒ It's on the first of January. |  <input type="checkbox"/> |  <input checked="" type="checkbox"/> |
| 1. What day is it today?<br>⇒ It's Sunday                               |  <input type="checkbox"/> |  <input type="checkbox"/>            |
| 2. When's your birthday?<br>⇒ It's on the third of September.           |  <input type="checkbox"/> |  <input type="checkbox"/>            |
| 3. What do you do on Monday?<br>⇒ I help my parents.                    |  <input type="checkbox"/> |  <input type="checkbox"/>            |



4. What do you want to drink?

⇒ I want some lemonade.



**Task 2: Read and choose a word from the box and write it next to numbers from 1-4. There is one example.**

1. Mary    2. today    3. When's    4. July

Hi. My name (0) Mary. I'm from England. (1) \_\_\_\_\_ is Monday. It's my birthday. I'm very happy because I get a lot of presents from my parents and my friends. My mom's birthday is on the ninth of (3) \_\_\_\_\_. How about you? (4) \_\_\_\_\_ your birthday?

#### PART 4: WRITING

**Look and write. There is one example.**

Ex. 0. My birthday is in **December**.



1. Today is \_\_\_\_\_.



2. I go to \_\_\_\_\_ on Tuesdays and Thursdays.



3. Mai's birthday is in \_\_\_\_\_.



4. I want some \_\_\_\_\_.

