

**ENGLISH LANGUAGE TEST**

**2023/2024**

**GRADE EIGHT**

**Semester One**

**Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

**LISTENING 1 (Items 1-5)****(5 marks)**

You are going to hear five people speaking. Which outdoor activity are they talking about?

Listen and for each item, shade in the bubble ☐ under the correct option.

	camping	skateboarding	cycling	horse riding	fishing	collecting insects
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**LISTENING 2 (Items 6-10)**

**(5 marks)**

*You are going to hear a man talking about his trip to London*

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

1. Where does Carlos live?
2. How long did he stay in London?
3. Which jewels did he see in the Tower?
4. What did he eat on Monday evening?
5. How did he describe the people in London?



## VOCABULARY (Items 1-5)

(2½ marks)

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (verb) to chase and kill an animal

e.g. Cats like to **h** \_ \_ \_ mice and birds.

2. (noun) all the people living in a country

e.g. This country has a **pop** \_ \_ \_ \_ of 20 million people.

3. (noun) a place with many streets and buildings

e.g. **a t** \_ \_ \_ is bigger than a village.

4. (adjective) able to harm

e.g. His parents won't let him play skateboarding because they think it's too **dan** \_ \_ \_ \_

5. (adverb) without making much noise

e.g. They spoke **qu** \_ \_ \_ \_ because the baby was sleeping.

**GRAMMAR (Items 6-10)**

**(2½ marks)**

*For each item, shade in the bubble ☐ under the correct option.  
(There are five extra words in the box.)*

Giraffes are <sup>(6)</sup>\_\_\_\_\_ world's tallest mammals. A giraffe's legs are taller <sup>(7)</sup>\_\_\_\_\_ humans' legs. These long legs allow giraffes to run as fast as 35 miles an hour over short distances. Hundreds of pounds of leaves <sup>(8)</sup>\_\_\_\_\_ eaten by a giraffe each week. They must travel miles <sup>(9)</sup>\_\_\_\_\_ find enough food. Giraffes only need to drink once every several days. They get most of their water <sup>(10)</sup>\_\_\_\_\_ the plants they eat.

	is	more	are	at	in	than	a	from	the	to
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**GRAMMAR/VOCABULARY (Items 11-20)****(5 marks)***For each item, shade in the bubble ☐ next to the correct option.*

Hubert Booth was a British <sup>(11)</sup>\_\_\_\_\_. He <sup>(12)</sup>\_\_\_\_\_ known for designing bridges. He was also a great <sup>(13)</sup>\_\_\_\_\_. He invented <sup>(14)</sup>\_\_\_\_\_ first powered vacuum cleaner. Before his invention, there were other vacuum <sup>(15)</sup>\_\_\_\_\_. He <sup>(16)</sup>\_\_\_\_\_ to the demonstration of one of them. He realized that it <sup>(17)</sup>\_\_\_\_\_ work well. It blew out the air <sup>(18)</sup>\_\_\_\_\_ raise the dust instead of sucking it. Booth <sup>(19)</sup>\_\_\_\_\_ to make his machine sucking up the dirt. Finally, he succeeded in <sup>(20)</sup>\_\_\_\_\_ his device.

- |                                      |                                  |                                 |                                 |
|--------------------------------------|----------------------------------|---------------------------------|---------------------------------|
| 11. <input type="radio"/> teacher    | <input type="radio"/> engineer   | <input type="radio"/> pilot     | <input type="radio"/> doctor    |
| 12. <input type="radio"/> is         | <input type="radio"/> were       | <input type="radio"/> was       | <input type="radio"/> are       |
| 13. <input type="radio"/> inventor   | <input type="radio"/> trainer    | <input type="radio"/> writer    | <input type="radio"/> actor     |
| 14. <input type="radio"/> than       | <input type="radio"/> their      | <input type="radio"/> the       | <input type="radio"/> them      |
| 15. <input type="radio"/> tables     | <input type="radio"/> machines   | <input type="radio"/> chairs    | <input type="radio"/> books     |
| 16. <input type="radio"/> gone       | <input type="radio"/> went       | <input type="radio"/> was going | <input type="radio"/> goes      |
| 17. <input type="radio"/> don't      | <input type="radio"/> didn't     | <input type="radio"/> aren't    | <input type="radio"/> weren't   |
| 18. <input type="radio"/> of         | <input type="radio"/> from       | <input type="radio"/> to        | <input type="radio"/> the       |
| 19. <input type="radio"/> recycled   | <input type="radio"/> went       | <input type="radio"/> acted     | <input type="radio"/> tried     |
| 20. <input type="radio"/> protecting | <input type="radio"/> travelling | <input type="radio"/> sailing   | <input type="radio"/> designing |



# READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

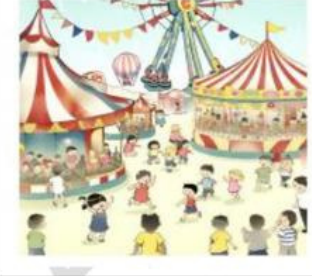
A.



B.



C.



D.



E.



F.



Pictures

## Texts

1. We visited this city last year. It was hot and the pollution was terrible. Therefore, we decided to return home.
2. Although travelling in this large city can be difficult, it's easy to get around on the subway. I prefer it to save time.
3. There aren't lots of things to do in this city. However, you can enjoy shopping with your family in the amazing shopping centers.
4. Although this city is noisy with all the traffic, you can enjoy peace with the nature in large parks. We go there at the weekends.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**READING 2 (Items 5-10)****(6 marks)***Read the text. Then complete the task.*

The term zoo is a common abbreviation for "zoological garden", an establishment that maintains a collection of wild animals. Today, zoos can be found in almost every country in the world. There are several benefits of keeping animals in zoos. To start with, one benefit of keeping animals in zoos is education. To the scientist, animals are valuable for scientific research, the scientist can observe animals' natural habits safely and easily in zoos. To educate the public, zoos are the most convenient way to see animals at a close distance. Also, animals in zoos have less chance to fight for food or area because everything is available for them. Also, a system of breeding in zoos makes them important places for animals' survival. Overall, keeping animals in zoos can benefit society since it helps to protect the animal's life. On the other hand, there are some disadvantages. The small place they have been kept affects their natural behavior, they will become lazy since the zookeepers take care of them. Also, zoo animals may suffer health problems in the environment. In zoos, animals only have a restricted place to move. Finally, animals should not be kept in zoos because it is their right.



READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. It is \_\_\_\_\_ to study animals' natural habits in zoos.  
☐ difficult ☐ safe ☐ risky
6. To the public, the most convenient way to see animals is in the \_\_\_\_\_.  
zoos mountains wild  
☐ ☐ ☐
7. The number of animals in zoos becomes \_\_\_\_\_ because of their system of breeding.  
smaller bigger similar  
☐ ☐ ☐
8. Zoos are limited places for animals to \_\_\_\_\_.  
eat move breed  
☐ ☐ ☐
9. Animals in zoos become lazy because \_\_\_\_\_ look after them.  
zookeepers their families the elders  
☐ ☐ ☐
10. Zoo animals can suffer from \_\_\_\_\_ because of the small places.  
health problems searching for food being hunted  
☐ ☐ ☐

READING  
SCORE

10

### WRITING 1

(4 marks)

Write a paragraph about a new Omani inventor called **Sumaiya AlSiyabi**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

#### **Sumaiya AlSiyabi**

win /first place/the Stars of Science program

married/ 3 children      live/ Ibra

name of invention / Ecosphere

work / Ministry of Education

study/Biology/Sultan Qaboos University

2021 /receive /Excellence youth Award in Science

Marker A	Marker B	Average

**WRITING 2 (6 marks)**

*Complete the following task. Write **at least 60 words**.*

**Situation:** Imagine that you are Ahmed/Asma, your friend John/Sara from Britain is doing a project about free time activities. (he/she) needs information about the types of free time activities that children in Oman like to do. Write an **email** telling (him/ her) about the types of free time activities Omani children prefer.

*Your writing should be **clear and interesting**.*