

## 9 Life experiences

### LISTENING

1 9.3 Complete the conversation with these words. Listen and check your answers.

can don't ought shall should wouldn't

A: I think I'm ready for the hiking trip. Are you?  
B: No, I haven't finished packing yet. What do you think I <sup>1</sup> ..... take?  
A: Well, Mr Blackburn said that we <sup>2</sup> ..... to wear shorts and boots, but also take a hat and sunglasses with us. It <sup>3</sup> ..... be cloudy in the mountains, but it will still be hot.  
B: OK. <sup>4</sup> ..... I take my guidebook so we won't get lost when we are out walking?  
A: I <sup>5</sup> ..... if I were you. Remember, we've got to carry everything and that book is really heavy! I think they'll give us maps of the area when we get there.  
B: Why <sup>6</sup> ..... you take the compass you got for your birthday, then? We can practise orienteering.

A: Good idea.

2 Read the questions (1–6) in Ex 3 and think about what you need to listen for: feelings (F) or opinions (O)?

1 ..... 3 ..... 5 .....  
2 ..... 4 ..... 6 .....

3 9.4 Now listen to the six conversations. For each question, choose the correct answer (A, B or C). Think about your answers to Ex 2.

1 You will hear two friends talking about an exchange programme. What does the girl think the boy should do?  
A ask his teacher about it  
B talk to his family about it  
C sign up for it  
2 You will hear a boy telling a friend about a course he did. How did he feel at the end of the course?  
A embarrassed  
B very tired  
C proud of himself  
3 You will hear a girl talking to her brother about a problem she is having with a friend. What does her brother advise her to do?  
A avoid talking about what causes the problem  
B ask her teacher for help  
C ignore what her friend is saying  
4 You will hear two friends talking about an event they attended. What do they agree about it?  
A They didn't pack the right things.  
B The music was the most important thing.  
C It wasn't a good idea to go.



5 You will hear a boy talking to a friend about doing chores at home. What do they both think?

A They don't have time to do everything.  
B Young people shouldn't have to help at home.  
C They need to be more organised.

6 You will hear two friends talking about a football match. How does the boy feel about it?  
A worried  
B confident  
C bored

#### used to

4 Complete the sentences. Use the correct form of *used to* and the verbs in brackets.

1 We ..... (enjoy) playing board games.  
2 ..... (Max / be) in the hiking club?  
3 They ..... (not like) playing hockey.  
4 Jess ..... (write) short stories at primary school.  
5 I ..... (not wear) earrings, but now I do.  
6 ..... (they / live) next to you?  
7 Where ..... (you / go) to dance classes?

5 Complete the interview with a young musician. Use the correct form of *used to* and the verbs in brackets.

A: Hi, Alice, and well done! I really enjoyed your first solo show. Tell us, <sup>1</sup> ..... (you / perform) when you were little?  
B: Yes, I did. I <sup>2</sup> ..... (sing) with my grandparents almost every weekend. They were in a band and they <sup>3</sup> ..... (invite) me to sing with them on stage.  
A: So, did they give you singing lessons, too?  
B: No, they <sup>4</sup> ..... (not have) enough time to give me proper lessons, but I watched and listened and that's how I learned.  
A: <sup>5</sup> ..... (you / dream) of becoming a famous singer?  
B: Not at all! I <sup>6</sup> ..... (want) to be a vet!  
A: A vet?  
B: Yes, I've always loved animals and everybody <sup>7</sup> ..... (tell) me I would be a great vet. But now I'm into singing, I just can't stop!