# Term 2 Worksheet

1. Which sound is alliterated in the title of this poem?
2. Which words in line 17 tell us that “greens” are vegetables?
3. Which figure of speech is used when the Poet tells us the garbage “touched the sky”?
4. What kind of repetition is used in this line: “Prune pits, peach pits, orange peel”?
5. How far did the garbage finally reach?
6. Why is it too late for Sarah to take the garbage out?
7. What literary device makes this poem funny?
8. What is the Rhyme Scheme of the first stanza?
9. Why does this poem sound so musical?
10. What happens to Sarah in the end?
11. What is humorous poetry?
12. How many kinds of garbage are listed in this poem?
13. At what point did Sarah finally decide to take the garbage out?
14. How many syllables are there in the Title of this poem?
15. Which verses best explains the theme of this poem?
16. What effect does alliteration have on the rhythm of a poem?
17. Describing the beans as "soggy" engages the senses. What is this called in poetry terms?
18. "The neighbors moved away" is another example of which literary device?
19. What effect does the adjectives used to describe the garbage have on the reader?
20. Sarah would not take the garbage out. What would she do according to Stanza 1?

LIVEWORKSHEETS