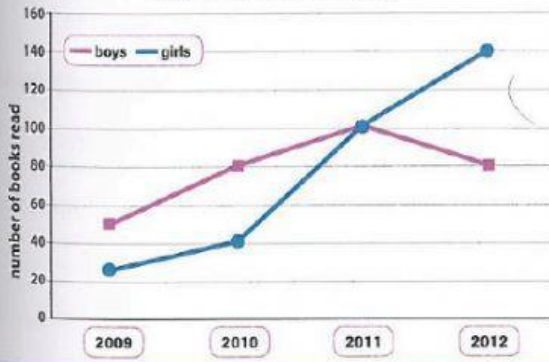


The graph below shows the number of library books read by boys and girls at Starmouth School from 2009 to 2012.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Starmouth School library



The graph presents the information about \_\_\_\_\_ books have been read by male and female students at Starmouth School from 2009 to 2012.

\_\_\_\_\_ 2009, the boys started off reading more books than the girls with about 50 and 25 books respectively. \_\_\_\_\_ the next two years, their figure grew steadily and peaked at 100 books in 2011. After that, their number dropped back \_\_\_\_\_ 80 books in 2012. As for the girls, from 2009 to 2010, there \_\_\_\_\_ a slight increase of about 15 books, and then in 2011, the number rose \_\_\_\_\_ to 100 books, which was equal to the boys' figure in the \_\_\_\_\_ year. Over the next year, the girls' books kept \_\_\_\_\_ up to 140.

Overall, over a 4-year period there was an \_\_\_\_\_ trend in the number of books read by the girls while/whereas the boys' number \_\_\_\_\_.