

# Unit 2 Standard Test A ★★

## Listening

### 1 [1.04] Listen to the conversation between Susie and Jack. Complete the sentences with one word. (10 marks)

- 1 Susie thinks Jack looks \_\_\_\_\_.
- 2 Jack decided to lose \_\_\_\_\_.
- 3 He thought exercising would be \_\_\_\_\_.
- 4 At the beginning of the holidays, he found that his clothes didn't \_\_\_\_\_ him.
- 5 Before his first visit, Jack was \_\_\_\_\_ about going to the gym.
- 6 When he went to the gym, he found that the people were very \_\_\_\_\_.
- 7 When he started using the equipment, he was worried that he looked \_\_\_\_\_.
- 8 Now Jack goes to the gym \_\_\_\_\_ times a week.
- 9 Most of Jack's clothes are too \_\_\_\_\_ for him now.
- 10 On Saturday mornings, he gets together with some friends to run in the \_\_\_\_\_.

### 3 Choose the correct option. (10 marks)

- 1 He loves playing football. He gets \_\_\_\_\_.  
**a** ready for it **b** a lot out of it **c** used to it
- 2 I \_\_\_\_\_ before jumping into the swimming pool.  
**a** hesitated **b** kept **c** avoided
- 3 I always help Fiona with her homework if she asks me. I don't \_\_\_\_\_ twice about it.  
**a** make **b** think **c** take
- 4 We have got \_\_\_\_\_ each other well.  
**a** involved with **b** in touch **c** to know
- 5 Kate \_\_\_\_\_ her mind about going shopping.  
**a** put **b** changed **c** made
- 6 Tim has \_\_\_\_\_ to helping at the charity shop for three hours a week.  
**a** got **b** committed **c** tried
- 7 I have tried \_\_\_\_\_ most sports.  
**a** out **b** on **c** off
- 8 He has \_\_\_\_\_ his mind to travel for a year.  
**a** considered **b** tried out **c** made up
- 9 Mark \_\_\_\_\_ a long time to get ready for school.  
**a** takes **b** puts **c** makes
- 10 My brothers have really got \_\_\_\_\_ basketball.  
**a** know **b** used **c** into

## Vocabulary

### 2 Complete the words. (5 marks)

- 1 Please get in t\_\_\_\_\_ soon so we can decide on a weekend to meet.
- 2 I didn't say 'yes' because I wanted to keep my options o\_\_\_\_\_.
- 3 She d\_\_\_\_\_ out of the course because she didn't have any free time.
- 4 I r\_\_\_\_\_ into the decision. Now I regret it.
- 5 Yesterday evening I got t\_\_\_\_\_ with my friends to watch a film.

## Language focus

### 4 Choose the correct words. (5 marks)

- 1 Louie has been walking in the mountains **for** / **just** / **since** two hours.
- 2 They have **just** / **still** / **yet** started college.
- 3 Have Clare and Malcolm been in touch with you **still** / **yet** / **just**?
- 4 We have been friends **still** / **for** / **since** we were five years old.
- 5 I'm not hungry. I've **yet** / **already** / **still** had lunch.

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### 5 Correct the underlined words in each sentence.

Write one, two or three words. (10 marks)

- 1 It has rained all day yesterday.  
\_\_\_\_\_
- 2 Have you bought a lot of clothes last week?  
\_\_\_\_\_
- 3 The film didn't start yet. \_\_\_\_\_
- 4 I have been connecting to the internet two minutes ago. \_\_\_\_\_
- 5 Did you finish your project yet?  
\_\_\_\_\_

### 6 Complete the sentences. Use the past simple, present perfect simple, or present perfect continuous form of the verbs in brackets.

(10 marks)

- 1 \_\_\_\_\_ up her mind to sell her bike last week. (she / make)
- 2 \_\_\_\_\_ Lisa for ten years. She's my best friend. (I / know)
- 3 \_\_\_\_\_ the tennis competition yesterday. (he / win)
- 4 We can't go out. \_\_\_\_\_ our homework yet. (we / not / finish)
- 5 \_\_\_\_\_ that video game for two hours. You should stop and do something different! (you / play)

## Reading

### Making your mind up! – by Amy Wilson

Have you hesitated to make a decision or even put off making one? If, like me, you answer 'yes', read on. In my experience, it's all about confidence. I have come up with some ways to help you feel more confident and become more decisive.

- Learn a new skill. Take up a new sport, learn a new language or learn to play a musical instrument. I've been taking art classes for two years now. I've discovered that I'm able to concentrate more easily.
- Have lots of experiences. Get together with your friends and do different things. I've always accepted every invitation to see and do new things. These experiences have given me more confidence, and the knowledge that I can do things myself.
- Don't always ask other people for their advice. Some people think very differently. What is right for them may not be right for you. Think for yourself!
- Write down all the pros and cons about something – I still haven't found a better way to make a big decision. In this way, I can see whether there are more advantages than disadvantages.

So follow these tips and you'll never have to avoid making a decision again!

### 7 Read Amy's blog post. Complete the sentences.

(10 marks)

- 1 Amy \_\_\_\_\_ to make a decision in the past.
- 2 She feels \_\_\_\_\_ because she knows that she can do things \_\_\_\_\_.
- 3 The advice of \_\_\_\_\_ might not work for you.
- 4 She feels the best \_\_\_\_\_ to \_\_\_\_\_ a decision is to think about the positives and negatives.
- 5 She concludes that the reader will be more decisive if they \_\_\_\_\_ her \_\_\_\_\_.

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## Communication

### 8 Complete the dialogue. (5 marks)

A I like these jackets. Which do you <sup>1</sup>r \_\_\_\_\_  
is best, the red one or the black one?

B It's <sup>2</sup>u \_\_\_\_\_ to you. I like the red one.

A I'm in two <sup>3</sup>m \_\_\_\_\_. The good <sup>4</sup>t \_\_\_\_\_  
about the black one is that it's cheaper.

B Have you <sup>5</sup>c \_\_\_\_\_ looking in another  
shop?

## Writing

### 9 Write a report on the opinion survey. Use the plan below. Write 80–100 words. (10 marks)

‘Should teenagers have sports lessons every day?’	
Results	Comments
<b>Yes:</b> 45 people	‘Young people need to be more active.’ ‘Sport teaches you to achieve goals.’
<b>No:</b> 40 people	‘Not all teenagers are good at sport.’ ‘You can do sport outside of school.’
<b>Not sure:</b> 15 people	‘Teenagers need to do more sport, but they also need time for other subjects.’

#### Paragraph 1: Introduction and statistics

How many people participated in the survey?

How many people were for and against the idea?

#### Paragraph 2: Comments for and against

Why do some people think it's a good or bad idea?

#### Paragraph 3: Comments from the undecided

Why are some people not sure about it?

#### Paragraph 4: Summary of the results

What's the opinion of the majority?

Total marks:

Listening \_\_\_\_\_ / 10 Vocabulary \_\_\_\_\_ / 15

Language focus \_\_\_\_\_ / 25 Reading \_\_\_\_\_ / 10

Communication \_\_\_\_\_ / 5 Writing \_\_\_\_\_ / 10

TOTAL \_\_\_\_\_ / 75