

Evaluación Unidad 2

Indicadores de Aprendizaje:

- Reconocer vocabulario relacionado a objetos personales, colores y números hasta el 100.
- Usar vocabulario y estructuras gramaticales para referirse a posesiones personales y describir objetos usando adjetivos y artículos.
- Leer un texto breve en inglés y extraer información del mismo.

NOMBRE:

CURSO 7°

1. Une cada objeto con su nombre

smartphone  
magazines  
jacket  
trainers  
bicycle  
laptop  
watch  
tablet



rollerblades  
games console  
smart tv  
skateboard  
MP3 player  
computer  
t-shirt

2. Coloca cada adjetivo con su opuesto

|           |   |
|-----------|---|
| fast      | ↔ |
| expensive | ↔ |
| good      | ↔ |
| big       | ↔ |
| new       | ↔ |

small  
slow  
cheap  
old  
bad

3. Une cada color con su nombre

|                 |   |   |                                                                                   |
|-----------------|---|---|-----------------------------------------------------------------------------------|
| 1. It's green   | • | • |  |
| 2. It's red     | • | • |  |
| 3. It's pink    | • | • |  |
| 4. It's orange  | • | • |  |
| 5. It's blue    | • | • |  |
| 6. It's yellow  | • | • |  |
| 7. It's brown   | • | • |  |
| 8. It's black   | • | • |  |
| 9. It's white   | • | • |  |
| 10. It's purple | • | • |  |

4. Coloca delante de cada palabra el artículo "a" o "an". En caso de no corresponder ninguno de los dos coloca "x"

☐ jacket   ☐ mobile phone   ☐ trainers

☐ bicycle   ☐ camera   ☐ jeans   ☐ computer

☐ apple   ☐ MP3 player   ☐ magazine

5. Ordena las palabras dentro de la frase y luego traduce

|                                |                                                                                                     | Traducción                                                                                     |
|--------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| a) grey / a / computer         | <div style="border: 1px dashed orange; width: 150px; height: 20px; display: inline-block;"></div> ➡ | <div style="border: 1px solid blue; width: 150px; height: 20px; display: inline-block;"></div> |
| b) watch / orange / an         | <div style="border: 1px dashed orange; width: 150px; height: 20px; display: inline-block;"></div> ➡ | <div style="border: 1px solid blue; width: 150px; height: 20px; display: inline-block;"></div> |
| c) an / skateboard / expensive | <div style="border: 1px dashed orange; width: 150px; height: 20px; display: inline-block;"></div> ➡ | <div style="border: 1px solid blue; width: 150px; height: 20px; display: inline-block;"></div> |
| d) old / an / t-shirt          | <div style="border: 1px dashed orange; width: 150px; height: 20px; display: inline-block;"></div> ➡ | <div style="border: 1px solid blue; width: 150px; height: 20px; display: inline-block;"></div> |

6. Escribe oraciones usando las palabras dadas y el verbo have got. Agrega artículos si hace falta

(I/ yellow / skateboard)

(They/ new / t-shirts)

(You/ not /old / computer)

(I/expensive/games console)

7. Lee el siguiente texto y luego resuelve:



Hello! I'm Jason.

I am 10 years old. I have got 3 favourite things. My skateboard, my laptop, and my watch. My red skateboard is new and fast. My grey digital watch is expensive and big. My laptop is old and big but is good. I love it!.

**Elige la/s respuesta correcta:**

a. What are Jason's favourite things?



b. His digital watch is....

NEW BIG OLD FAST BLACK EXPENSIVE CHEAP

c. His skateboard is

OLD CHEAP SMALL NEW FAST GOOD RED