1.2 GRAMMAR *can* for ability

I can use *can* to talk about abilities.

1 ● **Make sentences using *can*.**

1 Jack / speak / Japanese
Jack can speak Japanese.
2 I / swim / a kilometre
_____
3 Keiko / write / a letter in English
_____
4 Jim / drive / a car
_____
5 Pat's brothers / fly / a plane
_____
6 Gemma's baby / say / 'mama' and 'dada'
_____

2 ● **Make the sentences in Exercise 1 negative.**

1 *Jack can't speak Japanese.*
2 _____
3 _____
4 _____
5 _____
6 _____

3 ● **Order the words to make questions.**

1 speak / you / German / can / ?
Can you speak German?
2 Mark / car / can / a / drive / ?
_____
3 French / they / at / can / school / learn / ?
_____
4 sister / Italian / your / understand / can / ?
_____
5 Tina's / walk / baby / can / ?
_____
6 play / can / brother / your / football / ?
_____
7 kilometres / swim / many / you / how / can / ?
_____

4 ● **Write short answers for questions 1–6 in Exercise 3.**

1 ✓ *Yes, I can.*
2 ✗ _____
3 ✗ _____
4 ✓ _____
5 ✗ _____
6 ✓ _____

5 ●● **Match questions 1–5 with answers a–e.**

1 [b] Can Daisy walk?
2 [ ] How many languages can you speak?
3 [ ] Can you stay under water?
4 [ ] Can Dan sing?
5 [ ] Can Jack and Natasha drive?

a Yes, I can – two minutes.
b No, she can't. She's six months old.
c No, he can't.
d Yes, they can. They've got a nice car.
e Two – Polish and Spanish.

6 ●●● **Complete the dialogue with *can* or *can't*.**

A: That's a nice photo. Who is it?
B: It's my brother. He's in France now. He's at an international school.
A: Oh. [1]*Can* he speak French?
B: Yes, he [2]_____. He [3]_____ speak French and he [4]_____ read French. He [5]_____ also play tennis. It's an international tennis school!
A: That's good. I [6]_____ speak French and I [7]_____ play tennis. Maybe he [8]_____ teach me!

LIVEWORKSHEETS