



# ENGLISH 10

## UNIT 9:

### PROTECTING THE ENVIRONMENT

Name: \_\_\_\_\_

Class: \_\_\_\_\_

#### PART II: LANGUAGE



#### Pronunciation RHYTHM

Listen to the audio and choose the stressed syllables in the words in bold.

1. **Don't** feed the animals in the zoo while they are resting. 
2. The **teacher** asked his students to focus on their work. 
3. **What** were you doing when I rang you up an hour ago? 
4. Are you reading the **book** about endangered animals in the world? 



#### Vocabulary ENVIRONMENT

Complete the sentences using the correct form of the words and phrases in the box below:

ecosystem

climate change

wildlife

biodiversity

habitat

1. \_\_\_\_\_ is important because plants and animals depend on each other to survive.
2. A new series of educational programmes shows the importance of \_\_\_\_\_ to humans.
3. Their work involves protecting and creating natural \_\_\_\_\_ for plants and animals.
4. Countries need to work together to deal with global issues such as deforestation and \_\_\_\_\_.
5. Pollution can have serious effects on the balance of \_\_\_\_\_.



#### Grammar REPORTED SPEECH

Choose the correct words or phrases to complete each sentence.

1. Minh's teacher asked him if he **was** / **is** ready to present the following day.
2. Nam's father **suggested** / **denied** that Nam should focus on one aspect of the problem.
3. Tuan said he would complete his project **the following week** / **next week**.
4. Mai **asked** / **said** her teacher where she could get the information from.
5. Phong said he **handed** / **had handed** in his project the previous day.

