

## Unit 2.2. Animal Body Parts as Tools (pages 24-25)

### I. Fill in the blanks.

( claws      wedges      wedge      drill      body parts      beak      levers )

- 1) Animals use their \_\_\_\_\_ as tools to do work.
- 2) Gophers use their \_\_\_\_\_ to dig into the ground.
- 3) Woodpeckers use their beaks to \_\_\_\_\_ into trees.
- 4) A beaver uses its teeth as a \_\_\_\_\_ to cut into wood.
- 5) A blue jay uses its \_\_\_\_\_ to hold on to food. Its beak is like two \_\_\_\_\_.
- 6) A sea turtle uses its flippers as shovels, or as \_\_\_\_\_.
- 7) Badger claws are like \_\_\_\_\_. The claws help the badger dig into the ground.



*Gopher*

## Unit 5.1. What are some kinds of land and water? (pages 53-56)

### II. Read and write.

1. It's a natural feature on Earth. \_\_\_\_\_
2. It's very high and large. \_\_\_\_\_
3. It's not as high as a mountain. \_\_\_\_\_
4. It's the low land between mountains or hills.  
\_\_\_\_\_
5. It's the largest body of water. \_\_\_\_\_
6. They are much smaller than the ocean.  
\_\_\_\_\_
7. They are much smaller than lakes. \_\_\_\_\_
8. \_\_\_\_\_ and **streams** form when water runs downhill.
9. It's a large body of moving ice. \_\_\_\_\_

a hill

a glacier

a valley

ponds

a landform

the ocean

lakes

a mountain

rivers

## Unit 5.2. How can people help protect Earth? (pages 57-61)

### III. Read and fill in the blanks.

( environment pollution harm )

- 1) \_\_\_\_\_ happens when something harmful is added to the land, air, or water.
- 2) Pollution can \_\_\_\_\_ people and other living things in the environment.
- 3) The \_\_\_\_\_ is everything around living things.



### IV. Read and fill in the blanks.

(reuse recycle protect reduce)

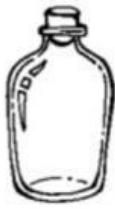
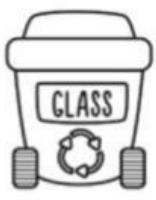
- 1) People can \_\_\_\_\_ Earth by reducing the number of things they use.
- 2) \_\_\_\_\_ means to use less.
- 3) \_\_\_\_\_ means to use again.
- 4) \_\_\_\_\_ means to change something so it can be used again **LIVEWORKSHEETS**

V. Read and fill in the blanks.

( factories    destroy    habitats    refuge    replace )

- 1) People can take care of plant and animal \_\_\_\_\_.
- 2) People can plant trees to \_\_\_\_\_ the ones they cut down.
- 3) People build homes, stores, and \_\_\_\_\_.
- 4) A \_\_\_\_\_ is a safe place for plants and animals to live.
- 5) Building homes, stores, factories, roads, and parking lots can  
\_\_\_\_\_ plants' and animals' habitats.

VI. Look and match each item to its recycling bin.



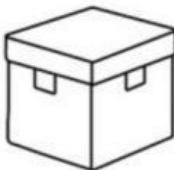
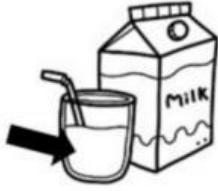
Unit 8.1. What are solids, liquids, and gases? (pages 89-91)

VII. Unscramble the words then use them to label the pictures and complete the statements.

Three states of matter are: lidso \_\_\_\_\_

quidli \_\_\_\_\_

asg \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 1) A \_\_\_\_\_ is matter that keeps its own size and shape.
- 2) \_\_\_\_\_ is matter that does not have its own shape. It takes the shape of its container.
- 3) \_\_\_\_\_ is matter that does not have its own size or shape. It takes up all of the space inside its container.

Unit 8.2. What are some ways matter can change?  **WORKSHEETS** (pages 92-93)

## VIII. Read and fill in the blanks.

( dough    clay    tear    physical change    bend    mold    fold )

- 1) A \_\_\_\_\_ happens when matter changes but does not become a new kind of matter.
- 2) Suppose you pull \_\_\_\_\_ apart. You can put it back together.
- 3) Baking bread \_\_\_\_\_ in an oven will change it.
- 4) You can \_\_\_\_\_ clay into a new shape.
- 5) You can \_\_\_\_\_ paper into a new shape.
- 6) You can \_\_\_\_\_ paper to change its size.
- 7) You can \_\_\_\_\_ a pipe cleaner into a new shape.

