

## PRACTICE 19.2F Containing Sentences With Adverbial Clauses

Read the sentences. Combine each pair of sentences by changing one of them into an adverbial clause. Use an **appropriate subordinating conjunction**, and drop or change words as necessary.

**EXAMPLE** Charlotte should win the game. Someone else may outscore her.

**ANSWER** Charlotte should win the game unless someone else outscores her.

1. I brushed my teeth. Then I went to bed.
2. I would love a new bike. However, I cannot afford one.
3. Gregory will mow the lawn. Only rain will prevent him.
4. The chef used potholders. She did not want to burn her hands.
5. You go to the party. Then I will go too.
6. Chet did the laundry. Later, he ironed his shirt.
7. I checked all the television channels. I finally found an old movie.
8. Terry likes children. She volunteers at the day-care center.
9. The bell rings. The dog barks every time.
10. I held the pieces of fabric in place. At the same time, my sister sewed them together.

### Practice A Identifying Adverbial Clauses

Read each sentence. Then, write the adverbial clause in each sentence.

**Example:** We have to clean the walls before we can paint.

**Answer:** before we can paint.

1. Brent likes horses, even though he has never ridden one.
2. Ian ran inside because the wind was strong.
3. Carlito's guitar goes out of tune whenever he leaves it by the air conditioner.
4. If Teresa does that again, I'm telling Dad.
5. Sam parks her car under the carport so that she won't get wet from the rain.
6. Ali will go to the county fair unless she has a soccer tournament that weekend.
7. Jalisa put her diary where it is safe from Agnes.
8. Andrea named her restaurant La Escondida because it's hidden in the woods.
9. Patricio got second place in the spelling bee even though he knew more words.
10. Our school needs more money if it's going to build a new stadium.