

4.5 LISTENING and VOCABULARY

I can Identify main points and recognize hesitation devices and fillers in a conversation.

1 Look at the pictures and answer the questions: Who looks happy? Who looks sad?





2 4.01 Listen to the conversation between Nancy and Jessica and number the fillers / hesitation devices you hear.

- ☐ Yeah
- ☐ Well
- ☐ You know
- ☐ Um
- ☐ Er

3 4.02 Listen to the conversation again and decide if the following statements are True (T) , False (F), or Not Given (NG).

1 Jessica got a very good mark in the maths test. ☐
2 Nancy is interested in learning arts and music. ☐
3 Jessica's parents rarely compare her with others. ☐
4 Jessica doesn't enjoy family time, especially dinner time. ☐

4 4.03 Listen again and complete the following sentences by writing NO MORE THAN THREE WORDS from the recording.

1 I have to _____ and make more efforts to get good results.
2 My parents keep _____ older cousins during dinner time.
3 That's why I often avoid _____.
4 Hope that everything will _____!

5 Choose the best summary of the dialogue.

A Jessica is asking Nancy how to learn maths well.
B Nancy is talking with Jessica about her favorite subjects.
C Nancy is giving Jessica some advice.
D Jessica is telling Nancy about the reasons why she's unhappy.

6 Complete the table about you. Then ask your family members about what makes them sad. Then fill in the table.

You	- get bad marks -
Your family member(s) - Father / Mother - Sister / Brother	 - -



LIVEWORKSHEETS



4.6 SPEAKING Asking for and giving opinions

I can ask for and give opinions about teenagers' choice of fashion.

1 **Choose the correct options to complete the sentences.**

1 My _____ is that children should grow up with the careful guidance from schools and parents.
a thought b eye c view

2 I _____ that flowers can cheer our mothers up on their birthdays.
a think b try c play

3 _____ use mobile phones for more than two hours a day?
a Do you see b What do you think of c Do you think it is fine to

4 A: I am getting more interested in raising insects.
B: _____, it is strange.
a I believe b Well c It's OK

5 A: _____ staying up late?
B: I think it will badly influence our health.
a Do you think it is OK to b What do you think about c Do I believe

2 **Match the words in column A to words in column B to make the right phrases.**

A	B
1 My view	a parents should put less pressure on teenagers?
2 What do you think of	b peer influence in our teenage years?
3 Is it OK if	c is that teenagers can avoid peer pressure.
4 I believe	d I give up playing the piano?
5 Do you think	e we can pass the exam if we study hard.

3 **Write the sentences from Exercise 2 in the right column.**

Asking for an opinion	Giving opinion

4 **Re-order the words to make meaningful sentences.**

1 bullying / topic / these days / a / hot / is / Well, / .

2 do / think / school bullying / about / What / you / ?

3 teaching / I think / children / to /suitable behaviors / important / is / .

4 they / violence / I believe / to / take actions / should/ prevent / .

5 talk / the / solutions / prevent / we /, / As I see it / about / should / to / school bullying / .

LIVEWORKSHEETS



4.7 WRITING

I can write an email to ask for advice from a columnist or a friend about teenage problems.

1 **Rearrange the following sentences to make an email.**

____ Yours sincerely,
____ Those are the reasons why I find it hard to stay focused on my online learning.
____ I check my Facebook account many times a day.
____ Dear Ms. Harley,
____ I am also distracted by some funny videos on Youtube whenever I hold my phone.
____ I have been addicted to social media recently.
____ Joe.
____ Could you please give me some advice on that problem?

2 **Lyn is writing an email to her close friend. Circle the best choice (a or b) for each blank below to help her finish it.**

[1] _____,
I'm so sad right now. I like drawing and painting, but my parents don't understand it. They want me to focus more on other subjects like maths and science. I have already had an argument with them. [2] _____?
[3] _____,
Lyn

[1] a Dear Dan / b Hi Dan
[2] a Can you give me some advice, please? / b What should I do now?
[3] a [Blank] / b Yours sincerely

3 **Match each of the following problem (1-5) to its suitable example (a-e):**

PROBLEMS	EXAMPLES
1 Family problems	a In this previous exam, my mark was not too high. I am very scared that I can't improve it in this upcoming final exam.
2 Peer pressure	b Each evening, I have to complete a lot of exercises for practice, not just from school but also from my extra class. I don't have time for relaxing.
3 Exams and Grades	c My parents got divorced two years ago. I had to leave Hà Nội to follow my mom to Hồ Chí Minh City.
4 Bullying	d My classmates receive many good marks in the final exam, but mine is just below the average level. I'm very worried whenever I think about that.
5 Homework overload	e One of my best friends got bullied for over two months. Now he skips school.

4 **Write an email to your best friend to share with them your problems during your teenage years (e.g., bullying, parental pressure, peer pressure, family problems, etc.) and ask for their advice, following these steps.**

Step 1: Identify four main parts:
- Greeting
- Describing the problems
- Asking for advice
- Ending

Step 2: Make notes for ideas
- Who do you want to share with?
- What problems would you want to share with your friend?
- How would you want to ask for advice?

Step 3: Write an email

LIVEWORKSHEETS



4.8 SELF-CHECK

Vocabulary

1 Complete the following sentences with suitable words or phrases below.

adolescence | getting better | interested in | mental changes | violence

1 Many teenagers are not _____ spending time with their parents. They like their friends more.
2 Daisy thought Linda was _____ at school because she was no longer unhappy with her school life.
3 Tom's mother is concerned about the amount of _____ on video games he plays.
4 _____ is a stage of life between childhood and adulthood, from ages 10 to 19.
5 When entering adolescence, boys and girls usually experience _____.

2 Write the correct form of the words in brackets to complete the sentences.

1 People in Việt Nam legally reach _____ at 18. (ADULT)
2 The teenage years bring many _____ changes including hair growth and voice changes. (PHYSICS)
3 She spent most of her _____ in her hometown in Ninh Bình. (CHILD)
4 Children nowadays are more _____ in social media than they were in the past. (INTEREST)

3 Choose the correct answer to complete in the following sentences.

1 It's important for parents to allow their teenage children to ____ goals.
a get b set c realize
2 We should encourage kids to talk about their good points instead of ____ them with others.
a comparing b getting c sharing
3 Peer ____ can have positive and negative effects on adolescents.
a abstract b changes c influence

Grammar

4 Choose the best option.

1 Some students in UK schools are victims of bullying. Some students in US schools ___, too.
a are b is c do
2 In the past, I didn't enjoy taking selfies, and _____ did my friends.
a neither b either c was
3 My father doesn't read online newspapers, and my older brother _____ either.
a doesn't b don't c isn't
4 Physical violence will negatively affect children's development, and so _____ mental violence.
a does b will c won't

5 Complete the following sentences with suitable words or phrases below.

grow up | get along | give up | break down

1 Children can _____ easily when they are victims of bullying at school.
2 Many children who _____ in South Africa do not have access to computers.
3 After listening to his teacher's advice, John decided to _____ playing video games.
4 Adolescents do not often _____ with their grandparents because of different thoughts and opinions.

WRITING

6 Complete an email (80-100 words) to Holly, an advice columnist, at Be My Friend Magazine to tell her about your teenage problem and ask her for advice.

"Dear Mrs. Holly,

_____

_____

_____

_____

_____

Yours sincerely,

_____"

LIVEWORKSHEETS